ALUMNI FEEDBACK ON CURRICULUM
2019-20

Total response of 37 Alumni was taken for the analysis of the feedback form for academic year 2019-20. There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.
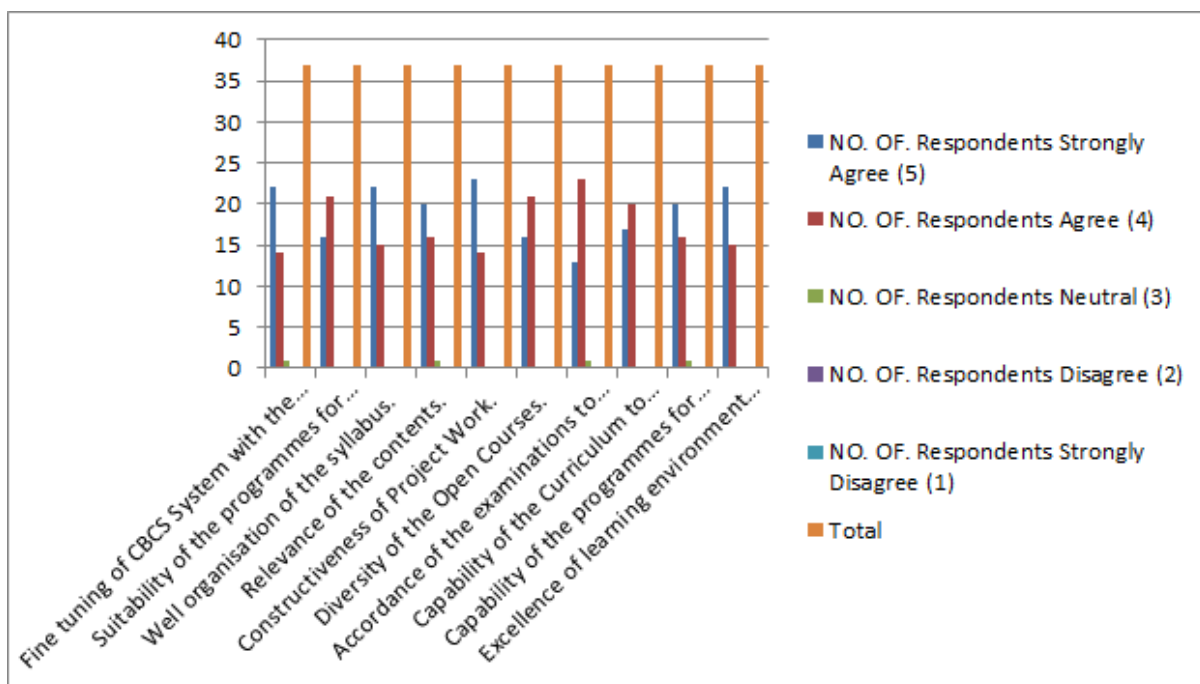
Below table shows the feedback analysis:

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	22	14	1	0	0	37
Suitability of the programmes for demands.	16	21	0	0	0	37
Well organisation of the syllabus.	22	15	0	0	0	37
Relevance of the contents.	20	16	1	0	0	37
Constructiveness of Project Work.	23	14	0	0	0	37
Diversity of the Open Courses.	16	21	0	0	0	37
Accordance of the examinations to the predetermined schedule.	13	23	1	0	0	37
Capability of the Curriculum to enhance students' competency.	17	20	0	0	0	37
Capability of the programmes for professional requirements of the students.	20	16	1	0	0	37
Excellence of learning environment in the campus.	22	15	0	0	0	37

Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.48
2	Suitability of the programmes for demands.	4.43
3	Well organisation of the syllabus.	4.59
4	Relevance of the contents.	4.43
5	Constructiveness of Project Work.	4.62
6	Diversity of the Open Courses.	4.43
7	Accordance of the examinations to the predetermined schedule.	4.24
8	Capability of the Curriculum to enhance students' competency.	4.45
9	Capability of the programmes for professional requirements of the students.	4.43
10	Excellence of learning environment in the campus.	4.59
Overall Mean		4.46

ALUMNI FEEDBACK ON CURRICULUM
2018-19

A total response of 29 Alumni was taken for the analysis from the feedback form for the academic year 2018-19. There were 8 measures on the feedback form which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.
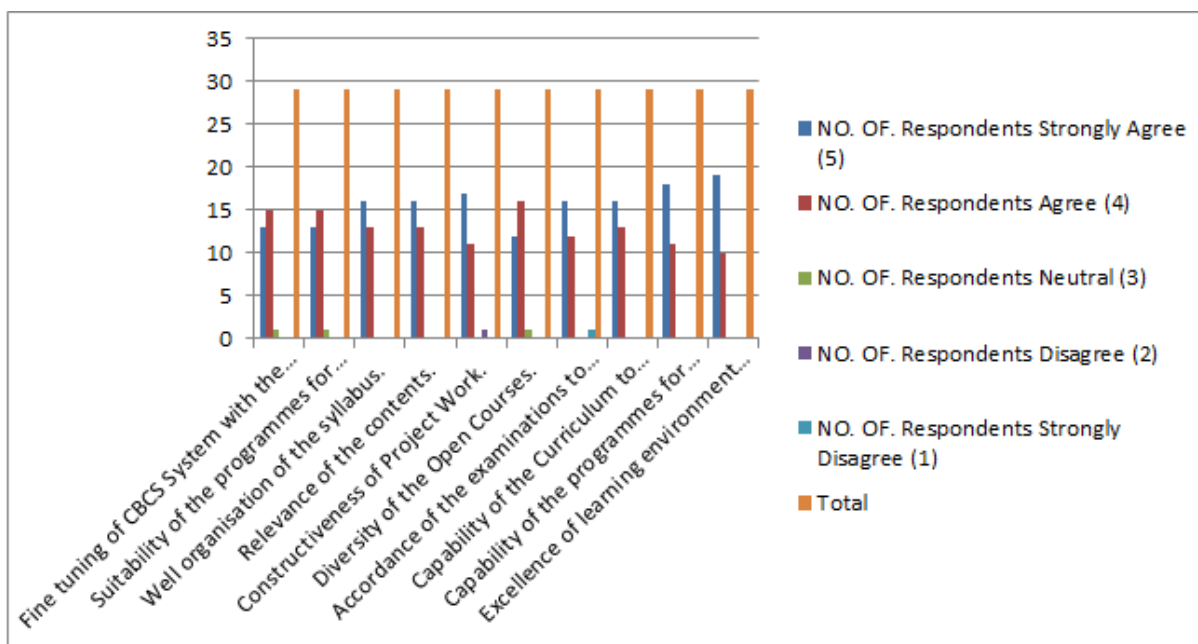
PRINCIPAL,
ANSAR ARABIC COLLEGE
VALAVANNUR

Below table shows the feedback analysis:

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	13	15	1	0	0	29
Suitability of the programmes for demands.	13	15	1	0	0	29
Well organisation of the syllabus.	16	13	0	0	0	29
Relevance of the contents.	16	13	0	0	0	29
Constructiveness of Project Work.	17	11	0	1	0	29
Diversity of the Open Courses.	12	16	1	0	0	29
Accordance of the examinations to the predetermined schedule.	16	12	0	0	1	29
Capability of the Curriculum to enhance students' competency.	16	13	0	0	0	29
Capability of the programmes for professional requirements of the students.	18	11	0	0	0	29
Excellence of learning environment in the campus.	19	10	0	0	0	29

Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.41
2	Suitability of the programmes for demands.	4.41
3	Well organisation of the syllabus.	4.55
4	Relevance of the contents.	4.55
5	Constructiveness of Project Work.	4.51
6	Diversity of the Open Courses.	4.37
7	Accordance of the examinations to the predetermined schedule.	4.44
8	Capability of the Curriculum to enhance students' competency.	4.55
9	Capability of the programmes for professional requirements of the students.	4.62
10	Excellence of learning environment in the campus.	4.65
Overall Mean	4.50	

ALUMNI FEEDBACK ON CURRICULUM
2017-18

A total response of 23 Alumni was taken for the analysis of the feedback form for the academic year 2017-18. There were 8 measures on the feedback form that are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

	NO. OF. Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	14	9	0	0	0	23
Suitability of the programmes for demands.	7	16	0	0	0	23
Well organisation of the syllabus.	12	9	2	0	0	23
Relevance of the contents.	9	11	3	0	0	23
Constructiveness of Project Work.	10	11	0	0	2	23
Diversity of the Open Courses.	7	14	0	0	2	23
Accordance of the examinations to the predetermined schedule.	11	10	1	1	0	23
Capability of the Curriculum to enhance students' competency.	12	9	0	0	2	23
Capability of the programmes for professional requirements of the students.	12	9	0	0	2	23
Excellence of learning environment in the campus.	15	6	0	0	2	23
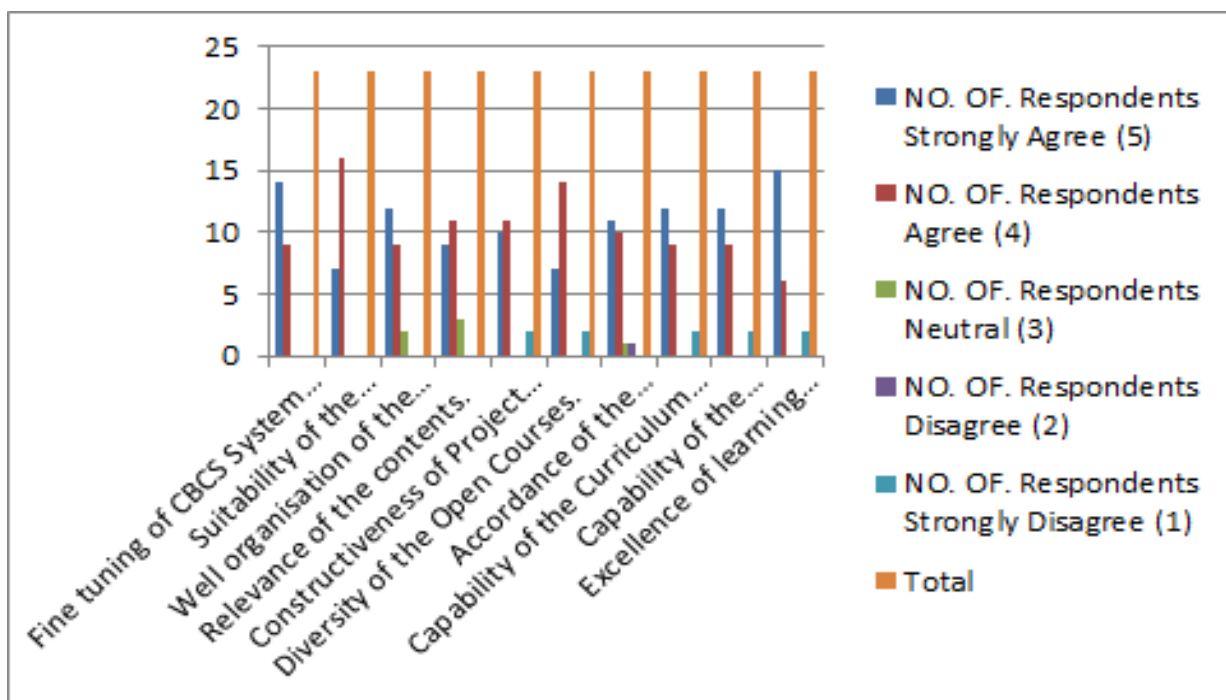
Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.60
2	Suitability of the programmes for demands.	4.30
3	Well organisation of the syllabus.	4.43
4	Relevance of the contents.	4.26
5	Constructiveness of Project Work.	4.17
6	Diversity of the Open Courses.	4.04
7	Accordance of the examinations to the predetermined schedule.	4.34
8	Capability of the Curriculum to enhance students' competency.	4.26
9	Capability of the programmes for professional requirements of the students.	4.26
10	Excellence of learning environment in the campus.	4.39
Overall Mean		4.30

ALUMNI FEEDBACK ON CURRICULUM
2016-17

Total response of 17 Alumni was taken for the analysis of the feedback form for the academic year 2016-17. There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

	NO. OF. Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	6	10	1	0	0	17
Suitability of the programmes for demands.	4	12	1	0	0	17
Well organisation of the syllabus.	8	6	2	1	0	17
Relevance of the contents.	4	11	2	0	0	17
Constructiveness of Project Work.	7	7	1	2	0	17
Diversity of the Open Courses.	6	7	3	1	0	17
Accordance of the examinations to the predetermined schedule.	6	9	2	0	0	17
Capability of the Curriculum to enhance students' competency.	7	8	2	0	0	17
Capability of the programmes for professional requirements of the students.	5	9	2	0	0	17
Excellence of learning environment in the campus.	7	8	2	0	0	17
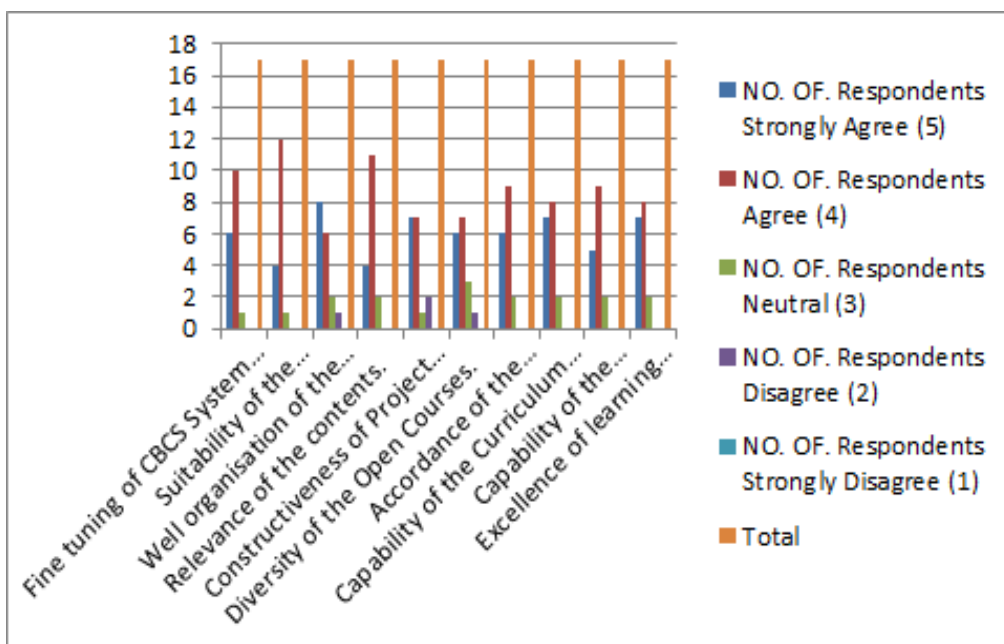
Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.29
2	Suitability of the programmes for demands.	4.17
3	Well organisation of the syllabus.	4.58
4	Relevance of the contents.	4.11
5	Constructiveness of Project Work.	4.11
6	Diversity of the Open Courses.	4.05
7	Accordance of the examinations to the predetermined schedule.	4.29
8	Capability of the Curriculum to enhance students' competency.	4.29
9	Capability of the programmes for professional requirements of the students.	3.94
10	Excellence of learning environment in the campus.	4.29
Overall Mean	4.21	

ALUMNI FEEDBACK ON CURRICULUM
2015-16

A total response of 21 Alumni was taken for the analysis from the feedback form for the academic year 2015-16. There were 8 measures on the feedback form which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

	NO. OF. Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	7	14	0	0	0	21
Suitability of the programmes for demands.	10	10	1	0	0	21
Well organisation of the syllabus.	6	13	1	1	0	21
Relevance of the contents.	9	10	2	0	0	21
Constructiveness of Project Work.	9	12	0	0	0	21
Diversity of the Open Courses.	5	16	0	0	0	21
Accordance of the examinations to the predetermined schedule.	6	14	1	0	0	21
Capability of the Curriculum to enhance students' competency.	5	14	2	0	0	21
Capability of the programmes for professional requirements of the students.	8	13	0	0	0	21
Excellence of learning environment in the campus.	9	11	1	0	0	21
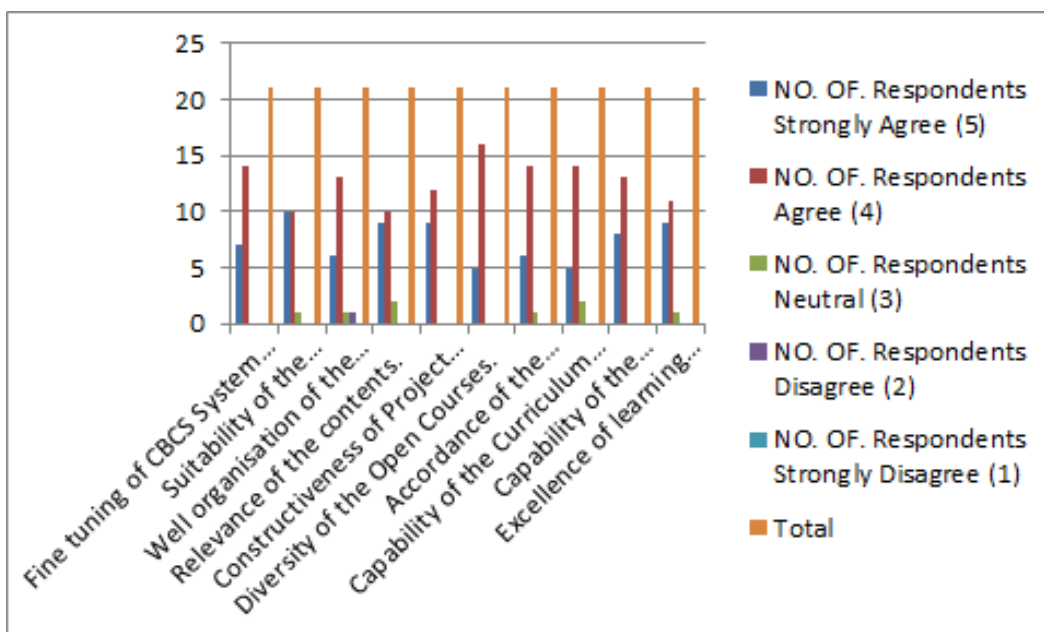
Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.33
2	Suitability of the programmes for demands.	4.33
3	Well organisation of the syllabus.	4.14
4	Relevance of the contents.	4.33
5	Constructiveness of Project Work.	4.42
6	Diversity of the Open Courses.	4.23
7	Accordance of the examinations to the predetermined schedule.	4.23
8	Capability of the Curriculum to enhance students' competency.	4.14
9	Capability of the programmes for professional requirements of the students.	4.38
10	Excellence of learning environment in the campus.	4.38
Overall Mean		4.29