

Feedback Report

2020-21

**ANSAR ARABIC COLLEGE
VALAVANNUR**

15/03/2021

Report of Feedback from Alumni

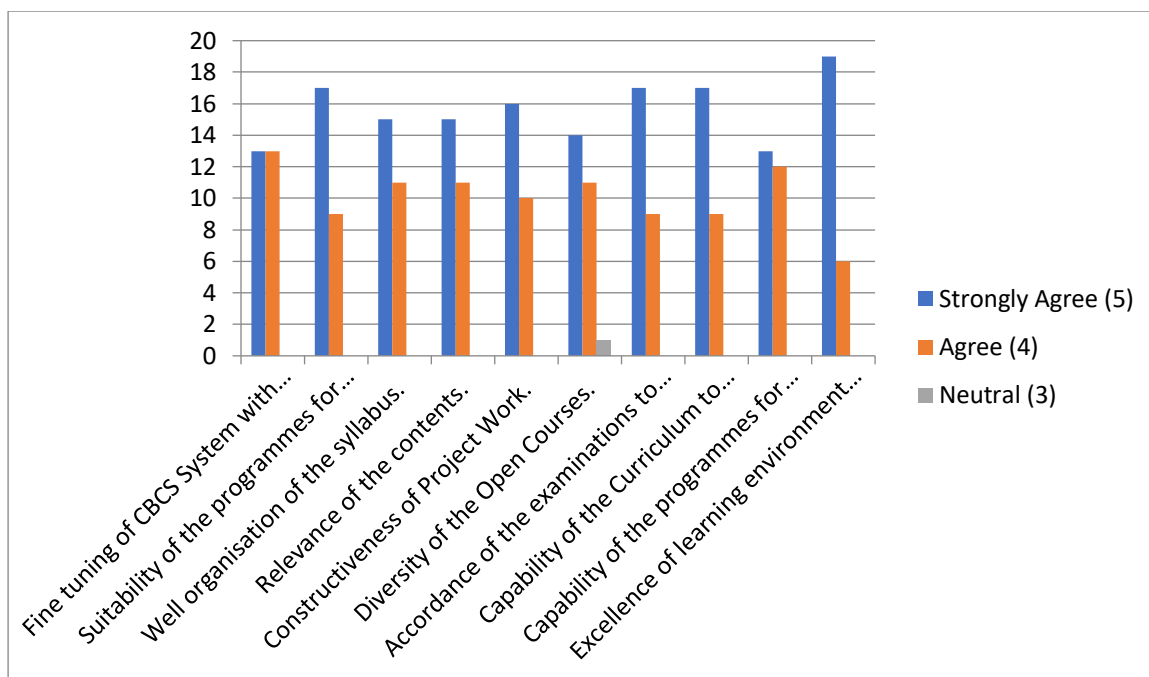
ALUMNI FEEDBACK ON CURRICULUM 2020-21

Total response of 26 Alumni was taken for the analysis of the feedback form for academic year 2020-21. There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	13	13	0	0	0	26
Suitability of the programmes for demands.	17	9	0	0	0	26
Well organisation of the syllabus.	15	11	0	0	0	26
Relevance of the contents.	15	11	0	0	0	26
Constructiveness of Project Work.	16	10	0	0	0	26
Diversity of the Open Courses.	14	11	1	0	0	26
Accordance of the examinations to the predetermined schedule.	17	9	0	0	0	26
Capability of the Curriculum to enhance students' competency.	17	9	0	0	0	26
Capability of the programmes for professional requirements of the students.	13	12	0	0	1	26
Excellence of learning environment in the campus.	19	6	0	0	1	26



Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.5
2	Suitability of the programmes for demands.	4.65
3	Well organisation of the syllabus.	4.57
4	Relevance of the contents.	4.57
5	Constructiveness of Project Work.	4.61
6	Diversity of the Open Courses.	4.5
7	Accordance of the examinations to the predetermined schedule.	4.65
8	Capability of the Curriculum to enhance students' competency.	4.65
9	Capability of the programmes for professional requirements of the students.	4.4
10	Excellence of learning environment in the campus.	4.61
Overall Mean		4.57

Feedback Report

2021-22

**ANSAR ARABIC COLLEGE
VALAVANNUR**

11/03/2022

Report of Feedback from Alumni

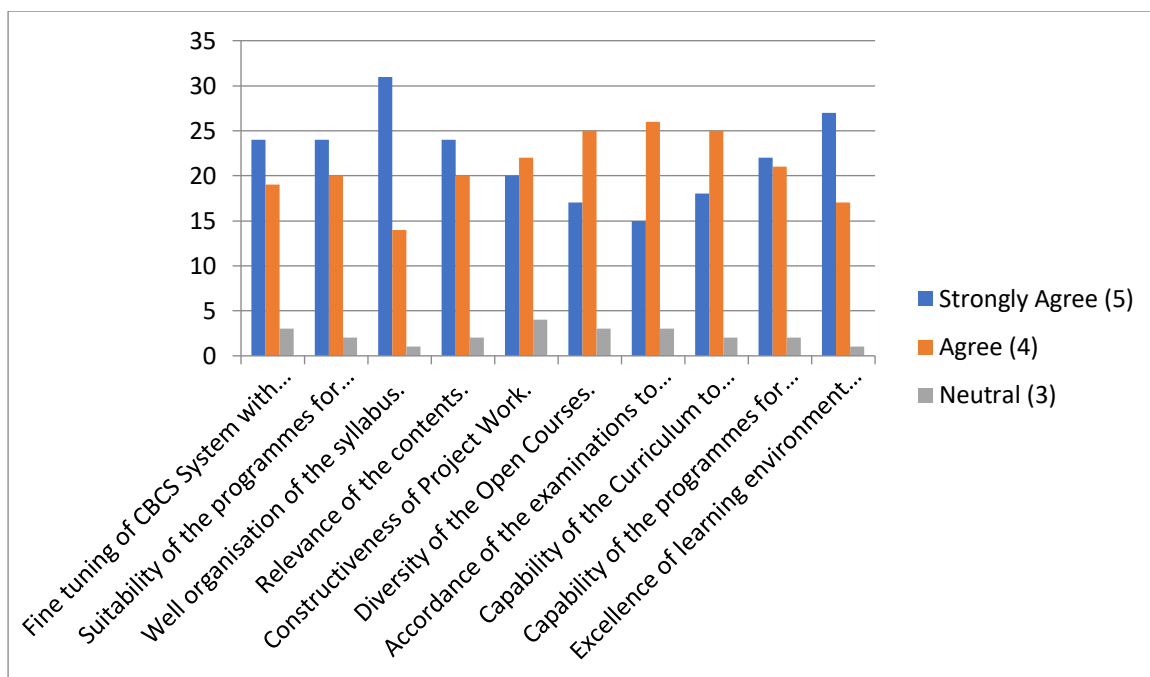
ALUMNI FEEDBACK ON CURRICULUM 2021-22

Total response of 46 Alumni was taken for the analysis of the feedback form for academic year 2021-22. There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1

Below table shows the feedback analysis:

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	24	19	3	0	0	46
Suitability of the programmes for demands.	24	20	2	0	0	46
Well organisation of the syllabus.	31	14	1	0	0	46
Relevance of the contents.	24	20	2	0	0	46
Constructiveness of Project Work.	20	22	4	0	0	46
Diversity of the Open Courses.	17	25	3	1	0	46
Accordance of the examinations to the predetermined schedule.	15	26	3	2	0	46
Capability of the Curriculum to enhance students' competency.	18	25	2	1	0	46
Capability of the programmes for professional requirements of the students.	22	21	2	0	1	46
Excellence of learning environment in the campus.	27	17	1	0	1	46



SI No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.45
2	Suitability of the programmes for demands.	4.47
3	Well organisation of the syllabus.	4.71
4	Relevance of the contents.	4.47
5	Constructiveness of Project Work.	4.34
6	Diversity of the Open Courses.	4.26
7	Accordance of the examinations to the predetermined schedule.	4.17
8	Capability of the Curriculum to enhance students' competency.	4.08
9	Capability of the programmes for professional requirements of the students.	4.36
10	Excellence of learning environment in the campus.	4.5
Overall Mean		4.38