

Feedback Report

2020-21

**ANSAR ARABIC COLLEGE
VALAVANNUR**

15/03/2021

Report of Feedback from Students

STUDENT FEEDBACK ON CURRICULUM 2020-21

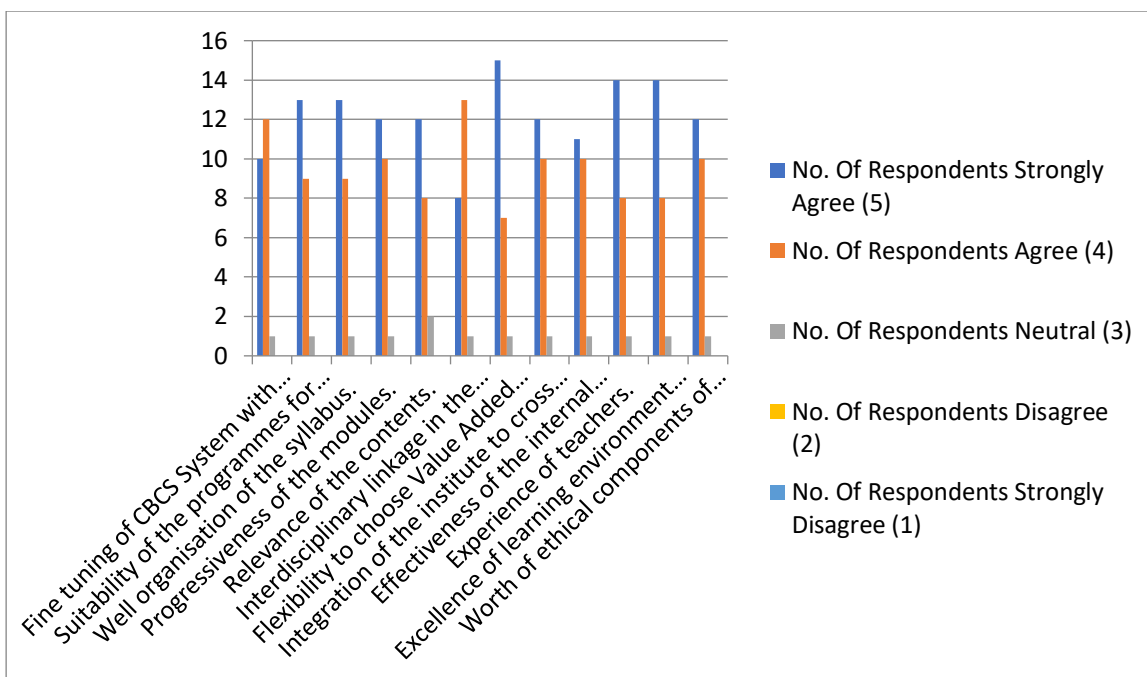
Total response of 39 students was taken for the analysis of the feedback form for the academic year 2020-21. There were 13 measures on the feedback form which are the fine tuning of CBCS System with the emerging trends, suitability of the programmes for demands, well organisation of the syllabus, progressiveness of the modules, relevance of the contents, interdisciplinary linkage in the curriculum, flexibility to choose Value Added Courses, integration of the institute to cross cutting issues, effectiveness of the internal evaluation system, experience of teachers, excellence of learning environment in the campus, worth of ethical components of campus life.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

Department of Arabic

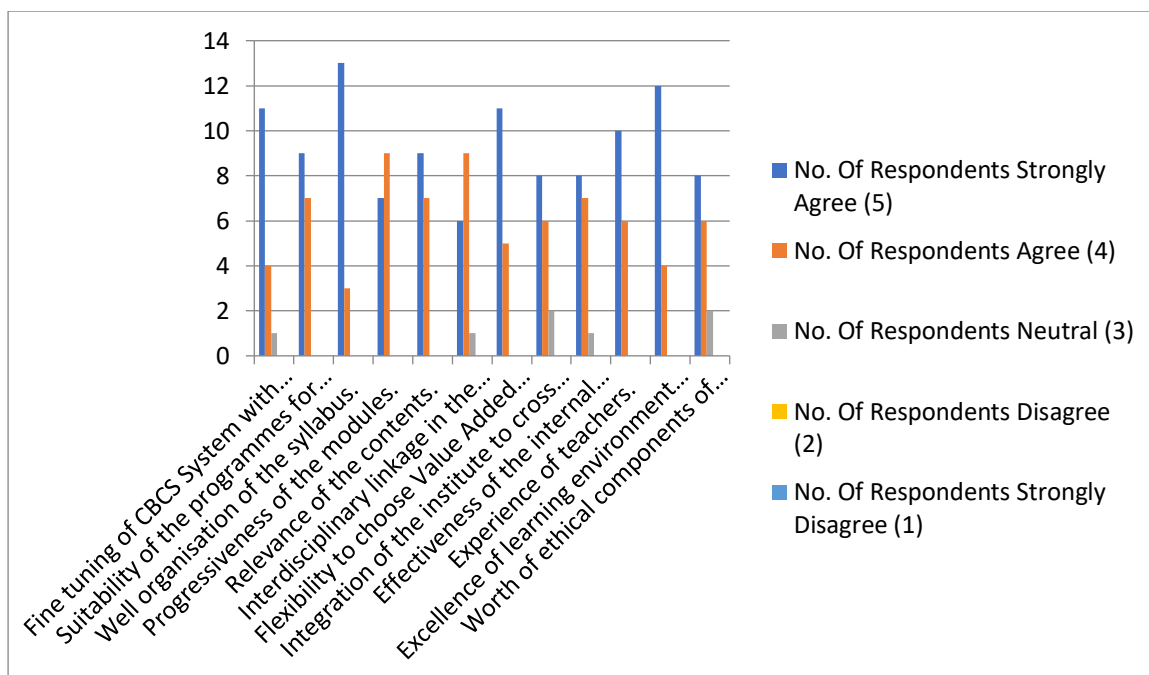
	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	10	12	1	0	0	23
Suitability of the programmes for demands.	13	9	1	0	0	23
Well organisation of the syllabus.	13	9	1	0	0	23
Progressiveness of the modules.	12	10	1	0	0	23
Relevance of the contents.	12	8	2	0	0	23
Interdisciplinary linkage in the curriculum.	8	13	1	0	0	23
Flexibility to choose Value Added Courses.	15	7	1	0	0	23
Integration of the institute to cross cutting issues.	12	10	1	0	0	23
Effectiveness of the internal evaluation system.	11	10	1	0	0	23
Experience of teachers.	14	8	1	0	0	23
Excellence of learning environment in the campus.	14	8	1	0	0	23
Worth of ethical components of campus life.	12	10	1	0	0	23



Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.39
2	Suitability of the programmes for demands.	4.52
3	Well organisation of the syllabus.	4.52
4	Progressiveness of the modules.	4.47
5	Relevance of the contents.	4.26
6	Interdisciplinary linkage in the curriculum.	4.13
7	Flexibility to choose Value Added Courses.	4.6
8	Integration of the institute to cross cutting issues.	4.47
9	Effectiveness of the internal evaluation system.	4.26
10	Experience of teachers.	4.56
11	Excellence of learning environment in the campus.	4.56
12	Worth of ethical components of campus life.	4.47
Overall Mean		4.43

Department of Commerce

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	11	4	1	0	0	16
Suitability of the programmes for demands.	9	7	0	0	0	16
Well organisation of the syllabus.	13	3	0	0	0	16
Progressiveness of the modules.	7	9	0	0	0	16
Relevance of the contents.	9	7	0	0	0	16
Interdisciplinary linkage in the curriculum.	6	9	1	0	0	16
Flexibility to choose Value Added Courses.	11	5	0	0	0	16
Integration of the institute to cross cutting issues.	8	6	2	0	0	16
Effectiveness of the internal evaluation system.	8	7	1	0	0	16
Experience of teachers.	10	6	0	0	0	16
Excellence of learning environment in the campus.	12	4	0	0	0	16
Worth of ethical components of campus life.	8	6	2	0	0	16



Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.62
2	Suitability of the programmes for demands.	4.56
3	Well organisation of the syllabus.	4.81
4	Progressiveness of the modules.	4.43
5	Relevance of the contents.	4.56
6	Interdisciplinary linkage in the curriculum.	4.31
7	Flexibility to choose Value Added Courses.	4.68
8	Integration of the institute to cross cutting issues.	4.37
9	Effectiveness of the internal evaluation system.	4.43
10	Experience of teachers.	4.62
11	Excellence of learning environment in the campus.	4.75
12	Worth of ethical components of campus life.	4.37
Overall Mean		4.54

Feedback Report

2021-22

**ANSAR ARABIC COLLEGE
VALAVANNUR**

11/03/2022

Report of Feedback from Students

STUDENT FEEDBACK ON CURRICULUM 2021-22

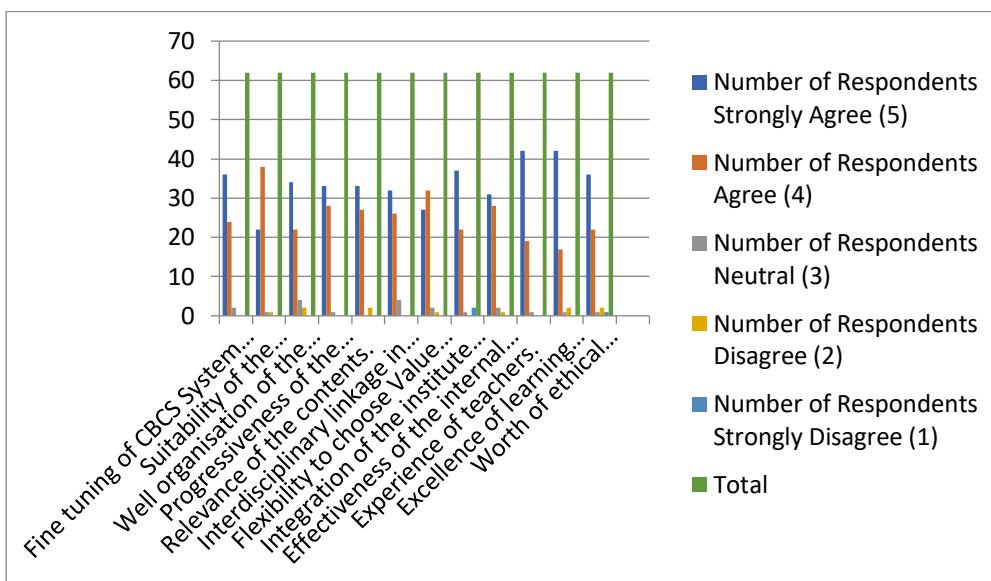
Total response of 100 students was taken for the analysis of the feedback form for the academic year 2021-22. There were 13 measures on the feedback form which are the fine tuning of CBCS System with the emerging trends, suitability of the programmes for demands, well organisation of the syllabus, progressiveness of the modules, relevance of the contents, interdisciplinary linkage in the curriculum, flexibility to choose Value Added Courses, integration of the institute to cross cutting issues, effectiveness of the internal evaluation system, experience of teachers, excellence of learning environment in the campus, worth of ethical components of campus life.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

Department of Arabic

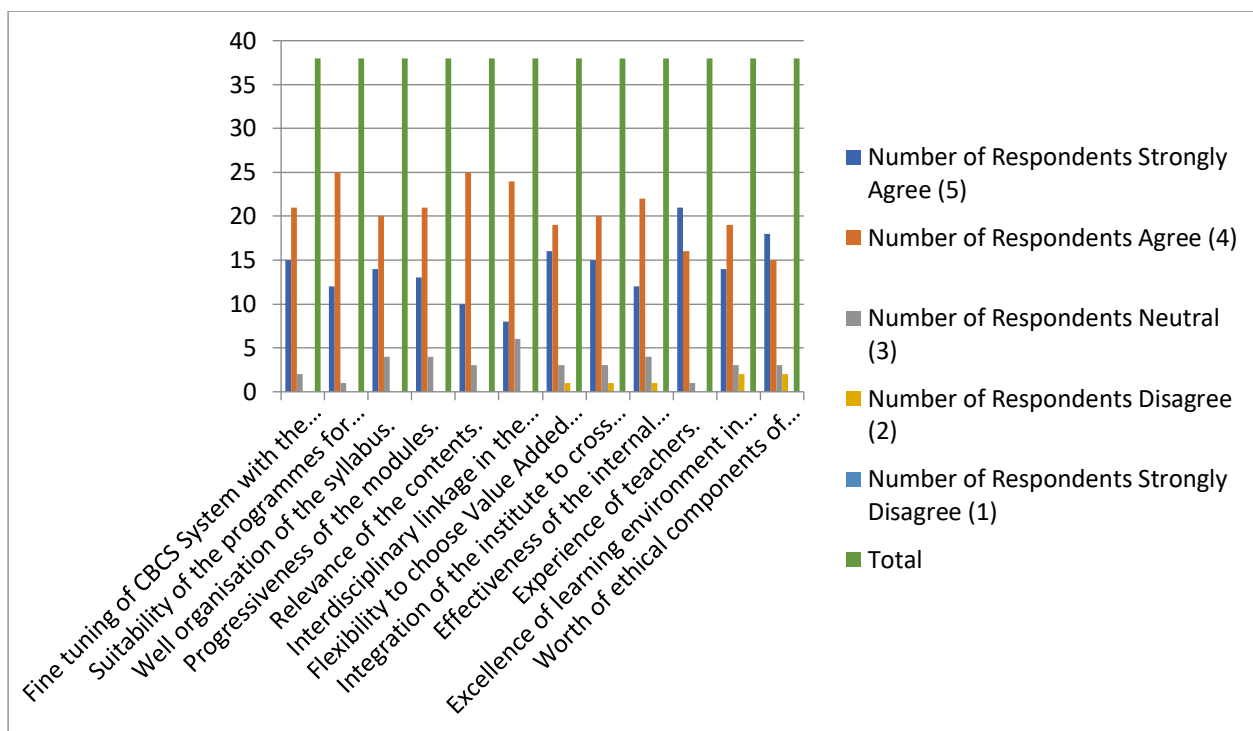
	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	36	24	2	0	0	62
Suitability of the programmes for demands.	22	38	1	1	0	62
Well organisation of the syllabus.	34	22	4	2	0	62
Progressiveness of the modules.	33	28	1	0	0	62
Relevance of the contents.	33	27	0	2	0	62
Interdisciplinary linkage in the curriculum.	32	26	4	0	0	62
Flexibility to choose Value Added Courses.	27	32	2	1	0	62
Integration of the institute to cross cutting issues.	37	22	1	0	2	62
Effectiveness of the internal evaluation system.	31	28	2	1	0	62
Experience of teachers.	42	19	1	0	0	62
Excellence of learning environment in the campus.	42	17	1	2	0	62
Worth of ethical components of campus life.	36	22	1	2	1	62



SI No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.55
2	Suitability of the programmes for demands.	4.3
3	Well organisation of the syllabus.	4.42
4	Progressiveness of the modules.	4.72
5	Relevance of the contents.	4.46
6	Interdisciplinary linkage in the curriculum.	4.45
7	Flexibility to choose Value Added Courses.	4.43
8	Integration of the institute to cross cutting issues.	4.4
9	Effectiveness of the internal evaluation system.	4.43
10	Experience of teachers.	4.66
11	Excellence of learning environment in the campus.	4.6
12	Worth of ethical components of campus life.	4.45
Overall Mean		4.49

Department of Commerce

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	15	21	2	0	0	38
Suitability of the programmes for demands.	12	25	1	0	0	38
Well organisation of the syllabus.	14	20	4	0	0	38
Progressiveness of the modules.	13	21	4	0	0	38
Relevance of the contents.	10	25	3	0	0	38
Interdisciplinary linkage in the curriculum.	8	24	6	0	0	38
Flexibility to choose Value Added Courses.	16	19	3	1	0	38
Integration of the institute to cross cutting issues.	15	20	3	1	0	38
Effectiveness of the internal evaluation system.	12	22	4	1	0	38
Experience of teachers.	21	16	1	0	0	38
Excellence of learning environment in the campus.	14	19	3	2	0	38
Worth of ethical components of campus life.	18	15	3	2	0	38



Sl No.	Measure	Score
1	Fine tuning of CBCS System with the emerging trends.	4.34
2	Suitability of the programmes for demands.	4.3
3	Well organisation of the syllabus.	4.26
4	Progressiveness of the modules.	4.23
5	Relevance of the contents.	4.02
6	Interdisciplinary linkage in the curriculum.	4.05
7	Flexibility to choose Value Added Courses.	4
8	Integration of the institute to cross cutting issues.	4.36
9	Effectiveness of the internal evaluation system.	4.26
10	Experience of teachers.	4.52
11	Excellence of learning environment in the campus.	4.2
12	Worth of ethical components of campus life.	4.3
Overall Mean		4.23

