

Feedback Report

2020-21

**ANSAR ARABIC COLLEGE
VALAVANNUR**

15/03/2021

Report of Feedback from Teachers

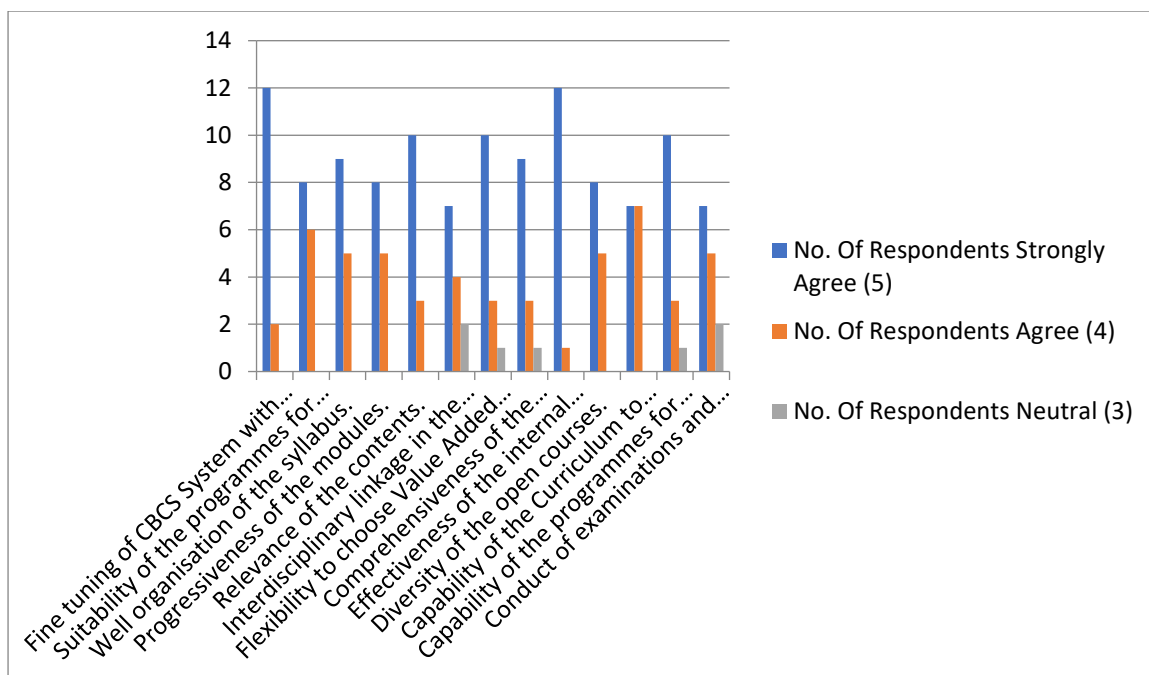
TEACHER FEEDBACK ON CURRICULUM 2020-21

Total response of 14 teachers was taken for the analysis of the feedback form for the academic year 2020-21. There were 13 measures on the feedback form which are fine tuning of CBCS System with the emerging trends, suitability of the programmes for demands, the content of the course, depth of the course, content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development, well organisation of the syllabus, progressiveness of the modules, relevance of the contents, interdisciplinary linkage in the curriculum, flexibility to choose Value Added Courses, comprehensiveness of the external examination system, effectiveness of the internal evaluation system, diversity of the open courses, capability of the Curriculum to enhance students' competency, capability of the programmes for professional requirements of the students, conduct of examinations and publication of results.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

| | Numberof Respondents | | | | | Total |
|---|----------------------|-----------|-------------|--------------|-----------------------|-------|
| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | |
| Fine tuning of CBCS System with the emerging trends. | 12 | 2 | 0 | 0 | 0 | 14 |
| Suitability of the programmes for demands. | 8 | 6 | 0 | 0 | 0 | 14 |
| Well organisation of the syllabus. | 9 | 5 | 0 | 0 | 0 | 14 |
| Progressiveness of the modules. | 8 | 5 | 0 | 1 | 0 | 14 |
| Relevance of the contents. | 10 | 3 | 0 | 0 | 1 | 14 |
| Interdisciplinary linkage in the curriculum. | 7 | 4 | 2 | 0 | 1 | 14 |
| Flexibility to choose Value Added Courses. | 10 | 3 | 1 | 0 | 0 | 14 |
| Comprehensiveness of the external examination system. | 9 | 3 | 1 | 0 | 1 | 14 |
| Effectiveness of the internal evaluation system. | 12 | 1 | 0 | 1 | 0 | 14 |
| Diversity of the open courses. | 8 | 5 | 0 | 1 | 0 | 14 |
| Capability of the Curriculum to enhance students' competency. | 7 | 7 | 0 | 0 | 0 | 14 |
| Capability of the programmes for professional requirements of the students. | 10 | 3 | 1 | 0 | 0 | 14 |
| Conduct of examinations and publication of results. | 7 | 5 | 2 | 0 | 0 | 14 |



| Sl No. | Measure | Score |
|---------------------|---|-------|
| 1 | Fine tuning of CBCS System with the emerging trends. | 4.85 |
| 2 | Suitability of the programmes for demands. | 4.57 |
| 3 | Well organisation of the syllabus. | 4.64 |
| 4 | Progressiveness of the modules. | 4.42 |
| 5 | Relevance of the contents. | 4.5 |
| 6 | Interdisciplinary linkage in the curriculum. | 4.14 |
| 7 | Flexibility to choose Value Added Courses. | 4.64 |
| 8 | Comprehensiveness of the external examination system. | 4.35 |
| 9 | Effectiveness of the internal evaluation system. | 4.71 |
| 10 | Diversity of the open courses. | 4.43 |
| 11 | Capability of the Curriculum to enhance students' competency. | 4.5 |
| 12 | Capability of the programmes for professional requirements of the students. | 4.64 |
| 13 | Conduct of examinations and publication of results. | 4.36 |
| Overall Mean | | 4.52 |

Feedback Report

2021-22

**ANSAR ARABIC COLLEGE
VALAVANNUR**

11/03/2022

Report of Feedback from Teachers

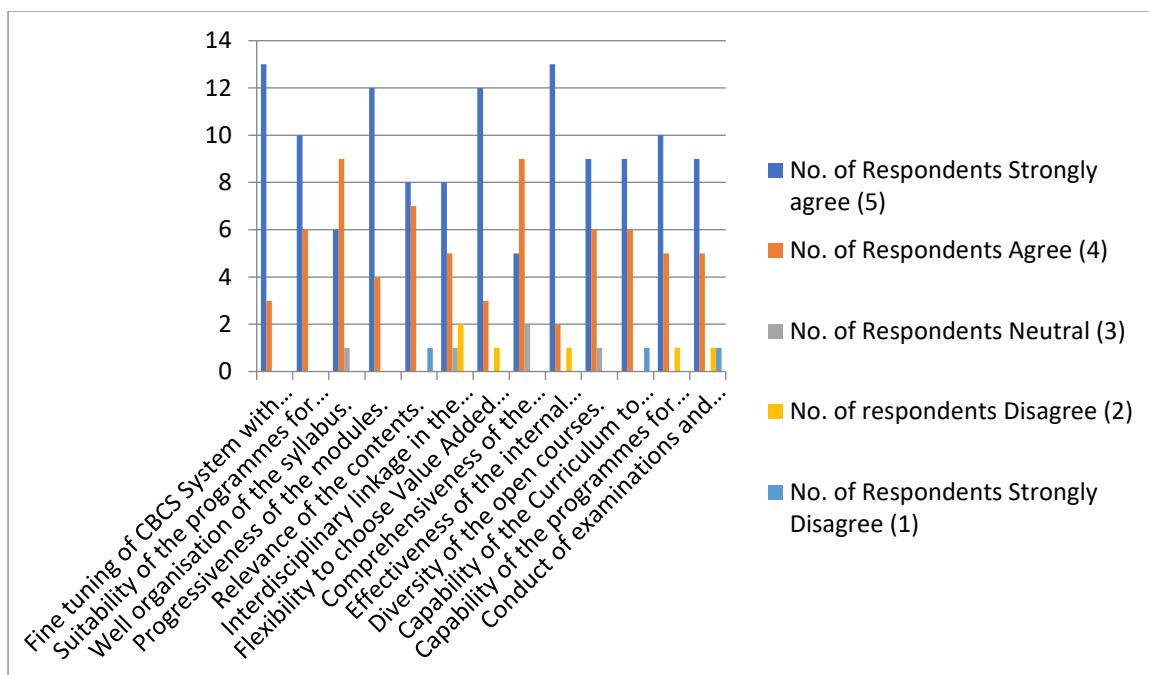
TEACHER FEEDBACK ON CURRICULUM 2021-22

Total response of 16 teachers was taken for the analysis of the feedback form for the academic year 2021-22. There were 13 measures on the feedback form which are fine tuning of CBCS System with the emerging trends, suitability of the programmes for demands, the content of the course, depth of the course, content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development, well organisation of the syllabus, progressiveness of the modules, relevance of the contents, interdisciplinary linkage in the curriculum, flexibility to choose Value Added Courses, comprehensiveness of the external examination system, effectiveness of the internal evaluation system, diversity of the open courses, capability of the Curriculum to enhance students' competency, capability of the programmes for professional requirements of the students, conduct of examinations and publication of results.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

| | Numberof Respondents | | | | | Total |
|---|----------------------|-----------|-------------|--------------|-----------------------|-------|
| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | |
| Fine tuning of CBCS System with the emerging trends. | 13 | 3 | 0 | 0 | 0 | 16 |
| Suitability of the programmes for demands. | 10 | 6 | 0 | 0 | 0 | 16 |
| Well organisation of the syllabus. | 6 | 9 | 1 | 0 | 0 | 16 |
| Progressiveness of the modules. | 12 | 4 | 0 | 0 | 0 | 16 |
| Relevance of the contents. | 8 | 7 | 0 | 0 | 1 | 16 |
| Interdisciplinary linkage in the curriculum. | 8 | 5 | 1 | 2 | 0 | 16 |
| Flexibility to choose Value Added Courses. | 12 | 3 | 0 | 1 | 0 | 16 |
| Comprehensiveness of the external examination system. | 5 | 9 | 2 | 0 | 0 | 16 |
| Effectiveness of the internal evaluation system. | 13 | 2 | 0 | 1 | 0 | 16 |
| Diversity of the open courses. | 9 | 6 | 1 | 0 | 0 | 16 |
| Capability of the Curriculum to enhance students' competency. | 9 | 6 | 0 | 0 | 1 | 16 |
| Capability of the programmes for professional requirements of the students. | 10 | 5 | 0 | 1 | 0 | 16 |
| Conduct of examinations and publication of results. | 9 | 5 | 0 | 1 | 1 | 16 |



| Sl No. | Measure | Score |
|---------------------|---|-------|
| 1 | Fine tuning of CBCS System with the emerging trends. | 4.81 |
| 2 | Suitability of the programmes for demands. | 4.62 |
| 3 | Well organisation of the syllabus. | 4.31 |
| 4 | Progressiveness of the modules. | 4.75 |
| 5 | Relevance of the contents. | 4.75 |
| 6 | Interdisciplinary linkage in the curriculum. | 4.2 |
| 7 | Flexibility to choose Value Added Courses. | 4.62 |
| 8 | Comprehensiveness of the external examination system. | 4.2 |
| 9 | Effectiveness of the internal evaluation system. | 4.7 |
| 10 | Diversity of the open courses. | 4.5 |
| 11 | Capability of the Curriculum to enhance students' competency. | 4.37 |
| 12 | Capability of the programmes for professional requirements of the students. | 4.5 |
| 13 | Conduct of examinations and publication of results. | 4.25 |
| Overall Mean | | 4.5 |