

# **Feedback Report**

**2023-24**

**ANSAR ARABIC COLLEGE  
VALAVANNUR**

**21/03/2024**

*Report of Feedback from Students*

## **STUDENT FEEDBACK ON CURRICULUM 2023-24**

Total response of 61 students was taken for the analysis of the feedback form for the academic year 2023-24. There were 13 measures on the feedback form which are the fine tuning of CBCS System with the emerging trends, suitability of the programmes for demands, well organisation of the syllabus, progressiveness of the modules, relevance of the contents, interdisciplinary linkage in the curriculum, flexibility to choose Value Added Courses, integration of the institute to cross cutting issues, effectiveness of the internal evaluation system, experience of teachers, excellence of learning environment in the campus, worth of ethical components of campus life.

A five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

Below table shows the feedback analysis:

## Department of Arabic

	Number of Respondents					Total
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
Fine tuning of CBCS System with the emerging trends.	43	18	0	0	0	61
Suitability of the programmes for demands.	30	31	0	0	0	61
Well organisation of the syllabus.	38	22	1	0	0	61
Progressiveness of the modules.	36	25	0	0	0	61
Relevance of the contents.	40	21	0	0	0	61
Interdisciplinary linkage in the curriculum.	27	31	3	0	0	61
Flexibility to choose Value Added Courses.	45	16	0	0	0	61
Integration of the institute to cross cutting issues.	36	25	0	0	0	61
Effectiveness of the internal evaluation system.	42	18	1	0	0	61
Experience of teachers.	35	25	1	0	0	62
Excellence of learning environment in the campus.	40	21	0	0	0	61
Worth of ethical components of campus life.	33	28	0	0	0	61

<b>Sl No.</b>	<b>Measure</b>	<b>Score</b>
1	Fine tuning of CBCS System with the emerging trends.	4.7
2	Suitability of the programmes for demands.	4.5
3	Well organisation of the syllabus.	4.6
4	Progressiveness of the modules.	4.6
5	Relevance of the contents.	4.65
6	Interdisciplinary linkage in the curriculum.	4.4
7	Flexibility to choose Value Added Courses.	4.73
8	Integration of the institute to cross cutting issues.	4.6
9	Effectiveness of the internal evaluation system.	4.67
10	Experience of teachers.	4.55
11	Excellence of learning environment in the campus.	4.6
12	Worth of ethical components of campus life.	4.54
<b>Overall Mean</b>		4.6