YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ANSAR ARABIC COLLEGE VALAVANNUR
• Name of the Head of the institution	Dr. Abdul Majeed AI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04942547037
• Mobile no	9037920973
• Registered e-mail	principalaac@gmail.com
• Alternate e-mail	iqacansarcollege@gmail.com
• Address	Valavannur, Kalpakanchery
• City/Town	Kadungathukundu
• State/UT	Kerala
• Pin Code	676551
2.Institutional status	
• Affiliated /Constituent	Aided
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Abdurrabb M**
• Phone No.	**04942547037**
• Alternate phone No.	**9037920973**
• Mobile	**9446881746**
• IQAC e-mail address	**iqacansarcollege@gmail.com**
• Alternate Email address	**principalaac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://aacollege.ac.in/aqar-3/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aacollege.ac.in/wp-content/uploads/2023/12/ansar-college-calender_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.15**	**2022**	**30/08/2022**	**29/08/2027**

6.Date of Establishment of IQAC	**01/06/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**12**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has promoted the creation of other digital content and the efficient use of digital learning platforms, resulting in more students enrolling in MOOCs.

At the start of the academic session, induction classes and bridge courses were conducted. Departments actively promoted and supported students' engagement in internships, projects, and field visits.

The College entered in MOUs and collaborative activities with other industries and academic institutions

Conducted National and International Seminars and Workshops.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of Alumni involvement in developmental activities of college	Alumni share their expertise and financial support for different programmes.
Enter into MOUs and Collaborations	Entered in MOUs and collaborative activities with other industries and academic institutions
Appoint a psychological councellor and sports teacher	Appointed a psychological councellor in the Jeevani Centre for Student Wellbeing and hired a coach for sports
Conduct more Certificate Programmes	New certificate programmes started
To plan national and international seminars	Conducted National and International Seminars and Workshops.
Promotion of Alumni involvement in developmental activities of college	Alumni share their expertise and financial support for different programmes.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff council	04/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	24/01/2024

15.Multidisciplinary / interdisciplinary

Ansar Arabic College transitioned into a multidisciplinary institution in 2015 with the introduction of the BCom programme. Previously, it offered degrees exclusively in Oriental Languages.

Currently, the college provides a wide range of programmes, including Research in Arabic, MA (Afzal-Ul-Ulama) in Arabic, BA (Afzal-Ul-Ulama) in Arabic, and BCom with Islamic Finance. The institution has 17 teachers and 8 administrative staff. Additionally, it offers various certificate and add-on courses. The undergraduate (UG) and postgraduate (PG) curricula, prescribed by the university, follow the Choice-Based Credit and Semester System (CBCSS). To enhance students' curricular, co-curricular, and extracurricular skills, several clubs, cells, and forums are active. The college is well-equipped with facilities like classrooms, a library, a computer lab, a research centre, seminar halls, an auditorium, a fitness and yoga centre, boys' and girls' rooms, a playground, a volleyball court, a multipurpose court, and other essential amenities. All students undertake mandatory project work as part of their UG programme, emphasizing multidisciplinary projects to foster holistic learning. The college also bridges academics with industry by organizing industrial visits, allowing students to apply theoretical knowledge in real-world contexts. Students are required to take an open course from another department and complete credit-based audit courses in environmental studies, disaster management, gender studies, and human rights. Additionally, they must engage in community service, with activities like blood donation and visits to old age and children's homes being essential components of this commitment. To align with NEP 2020 and become a fully multidisciplinary institution, the college plans to introduce new courses across diverse fields, subject to approval from the university and government.

16.Academic bank of credits (ABC):

The college is actively engaged in developing new programmes as part of its commitment to implementing the National Education Policy and achieving the objectives of the Choice-Based Credit and Semester System (CBCSS). Despite the challenges posed by the university's affiliation system, the institution has taken significant steps to familiarise students with the Academic Bank of Credit system through dedicated orientation sessions. Recognising the existing limitations, the college has encouraged students to register on the MOOC platform, with a special focus on NPTEL and SWAYAM courses. We appreciate the enthusiasm of students who have actively registered on the NPTEL portal, showcasing their commitment to enhancing their learning experiences through these opportunities. Looking ahead, the college is working to establish mechanisms to digitise and store the credits earned by students in these courses for future use. This forward-looking approach aligns with the institution's vision of adopting modern educational practices and addressing existing

challenges. With a steadfast focus on quality, innovation, and research, the college continues to foster a dynamic and progressive learning environment for its students.

17.Skill development:

The institution offers various programmes for skill development. To acquire professional skills, the college provides various add-on and certificate programmes for students. A considerable number of students enrol in the certificate courses designed by the institution. The institution's partnership with ASAP (The Additional Skill Acquisition Programme), an undertaking of the Higher Education Department, Govt. of Kerala, provides a platform for students to enhance their skills. Value-based education is also an integral part of the curriculum. Constitutional values, human rights, gender, sustainability, etc., are inculcated through the curriculum in a timely manner. Dedicated seminars, day celebrations, and other events also contribute to the development of skills. The institution promotes vocational education and soft skill development of students through the Entrepreneurship Development (ED) Club and Innovation and Entrepreneur Development Centre (IEDC) under the Kerala Start-up Mission. Programmes that enhance the linguistic capacities of the students are organised in the institution. The institution also provides different training programmes offered by the Women Development Cell (WDC), including self-defence and swimming. It is mandatory for all students to study at least six common courses cover communication skills as part of their university syllabus. The college has a well-equipped computer lab that provides training in computer and IT skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is a place where everyone is respected, and we believe in learning together. We encourage students to communicate openly, understand each other, and respect one another, regardless of their background. This approach fosters a happy and united community within our college. Recognizing the importance of languages, our courses cover Arabic, English, and regional Indian languages. This enables students to communicate effectively and develop a strong connection to India's diverse cultures. We take pride in offering education that goes beyond traditional book learning. In our college, all students learn Indian languages, and classes are flexible, allowing students to use more than one language. The BA program includes classes in Indian history, literature, constitution, and heritage, contributing to fostering students' patriotism, nationalism, and civic awareness. The Common Course for

BA Students includes instruction in Indian Writings in English and the translation of numerous works from regional languages. We also observe important national days such as Independence Day and Constitution Day. For those interested in yoga, we have a Yoga Centre. By blending Indian knowledge with different languages and cultures, our goal is to help students excel in various aspects of life. We aim for them to be adept in their studies and to appreciate and respect different cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum explicitly outlines Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). Information on these aspects is accessible on the institution's website and in the students' handbook. During the induction programme, we provide students with orientation regarding the outcome-based education paradigm, programme outcomes, and course outcomes. We examine the placement and progress data of graduating students and consider input from stakeholders as crucial evidence to determine if the outcomes have been attained. This all-encompassing strategy guarantees a thorough evaluation of the efficacy of our educational initiatives.

20.Distance education/online education:

Recognizing the evolving landscape of education, our college has strategically embraced online and distance learning to meet the diverse demands of students. The IQAC established an ICT team to advocate for a blended approach, integrating online teaching and learning with traditional methods. Google and the LMS integrated into Moodle serve as the primary platforms for online instruction, facilitating the exchange of assignments, tests, and resources, including PDFs, presentations, audio, and video materials. Google Meet and Zoom have been employed for interactive sessions. To promote the exchange of experiences among professionals in relevant industries, the college conducts programs like STEP and V-PETS using Google Meet. Both staff and students have been actively encouraged to pursue online courses through platforms such as SWAYAM and NPTEL. This comprehensive approach aligns with our commitment to providing a dynamic and accessible learning environment.

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **317**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **77**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **100**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **17**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **17**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**317**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**77**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**100**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	17

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.3347735
4.3 Total number of computers on campus for academic purposes	44

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ansar Arabic College Valavannur, being an affiliated institution of University of Calicut, sticks to the syllabi offered by the University to the respective programmes. The programmes offered by the college are run on CBCS pattern as prescribed by the University.

The College plans its own Academic Calendar by considering all the revisions made by the University each year to the curriculum. Academic Calendar is one of the effective mechanisms adopted by the college to implement the curriculum effectively. The handbook and calendar prepared by the college encompasses internal exam dates, college rules and regulations, fee structure, duties and responsibilities of faculty members. For the effective functioning of the teaching-learning environment, Semester Plan, Teacher's Diary, Class Diary, Department Diary, Hourly Attendance Register and Outcome-based Course Plans are being maintained. A Master Time Table and Department Time Tables are prepared in every academic

year.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://aacollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the Calicut University and adheres to the regulations of the University in conducting CIE and End Semester Examinations. Student evaluation and assessment is based on CBCS introduced by the university.

? ACADEMIC CALENDAR: At the beginning, an Academic Calendar for the year, in line with the University, is charted out and scheduled by the Staff Council and IQAC. This schedules the time-bound completion of the continuous evaluation as well.

? COURSE PLAN: Teachers prepare course plans along with a detailing of the Course Outcome in each module.

? Awareness on the Internal Evaluation is provided to the first year students and parents during their orientation programme. The syllabus and the question paper pattern are given to the students at the onset of each semester.

? CIE Out of the total marks, 20% is for internal evaluation which is done on the basis of:

ASSIGNMENTS: Students have to submit assignments relevant to their courses in line with the university rules.

SEMINARS: Course related topics are assigned to students for seminars to improve their knowledge.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://aacollege.ac.in/wp-content/uploads/2024/11/1.1.2-Aditional-inform.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensures that the students are aware with the issues like Gender, Environment, Values and Ethics, etc.

The College implemented three methods to ensure student awareness of these issues.

1. Through the courses in the Syllabus.

2. Through implementing Institutional level Clubs and cells.

3. Programs conducted by the college to make the students aware.

Through the courses in the Syllabus:

All courses in the curriculum address issues relevant to Environment and Sustainability, Gender, Human Values and Professional ethics.

Through Institutional level Clubs and Cells to address issues related to Gender:

1. WOMEN DEVELOPMENT CELL aims to support female students to deal with problems they may face on the campus and in society.

2. ANTI RAGGING CELL: functioning for curbing the menace of ragging.

TO ADDRESS ENVIRONMENT AND SUSTAINABILITY

NATURE CLUB:- stands for nature through awareness programmes, observance of important events related to preservation of environment.

TO ADDRESS HUMAN VALUES AND PROFESSIONAL ETHICS

1. STUDENTS INITIATIVE IN PALLIATIVE:- Helps students serve the community and spread the awareness of Human Values and Ethics through providing Palliative Care.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

149

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://aacollege.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://aacollege.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC and the departments of the college conduct various programs to nurture students' abilities and excellence. Academic performance of freshers is evaluated through the Students Academic

Performance Test (SAPT) at the beginning of the academic year. Students scoring below 40% are identified as slow learners, while those scoring above 75% are advanced learners. Tailored programs are designed to support both groups.

Special Programs for Advanced Learners Advanced learners are encouraged to enhance their skills through initiatives like:

- Workshops on Research Methodology and Thesis Writing to develop academic and analytical skills.
- Civil Service Aptitude Test Training to prepare for competitive exams.
- National and International Seminars to foster intellectual growth through expert interactions.
- Virtual Coffee with VEPETS, an online platform for innovative problem-solving.

Special Programs for Slow Learners Slow learners receive focused support to improve their foundational skills through:

- Exam Orientation & Motivation Classes to boost confidence.
- Value Education and Soft Skills Training to enhance personal and academic growth.
- Total Learning Solutions (TLS), offering extra tutorials and assignments for academic improvement. Interactive activities like Treasure Hunt and Camps for Girls further build confidence and teamwork.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/arabic-news-channel/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
317	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning 1. Environmental Day: Fostering environmental awareness and responsibility through participation in eco-friendly activities. 2. Digi Flora (English): A program integrating technology to enhance ecological awareness. 3. NADWA (Weekly Training Programme): Enhances communication, interpersonal skills, and cultural appreciation. 4. Moon Day (NSS): Engages students in interactive astronomy-themed activities. 5. Basheer Day: Celebrates the contributions of Malayalam writer Vaikom Muhammad Basheer through experiential activities. 6. Kerala Piravi: Honors the state's cultural heritage through creative and engaging activities.

Participative Learning 1. Wall Magazine: Opportunity for students to showcase creative writing and editing skills. 2. Sahithya Kalari (Malayalam): Literary discussions and activities in Malayalam to foster creativity. 3. Treasure Hunt: Interactive learning through team-based problem-solving activities. 4. Literacy Club Programme: Enhancing literacy through engaging and participatory methods. 5. Thunjan Paramb Sahithya Quiz: Encourages participatory learning in Malayalam literature. 6. Value Education Series: Instills ethical and moral values through active involvement. 7. A Virtual Coffee with VEPETS: Online platform encouraging discussion and collaboration.

Problem-Solving Methodologies 1. Workshop on Research Methodology: Develops problem-solving skills in academic research. 2. Civil Service Aptitude Test: Equips students with analytical thinking for competitive exams. 3. Skill Craft: Creative workshops aimed at developing practical skills. 4. Workshop on Thesis Writing: Focused training on addressing academic challenges in thesis preparation. 5. Exam Orientation & Motivation Class: Provides strategies to overcome exam-related challenges effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aacollege.ac.in/women-cell-report-2019-2020/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college leverages ICT-enabled education to enhance the teaching-learning process and create adaptable resources effectively. By integrating ICT, innovative learning opportunities are provided to both students and teachers, significantly enriching the educational experience.

ICT Optimization All faculty members utilize ICT tools to advance teaching methodologies. Learning platforms like Google Meet, Google Classroom, Moodle, and YouTube facilitate offline and online teaching. Video conferencing tools, including Zoom and Google Meet, support virtual classrooms. Faculties employ online video classes, PowerPoint presentations, and E-notes to deliver engaging content.

ICT Assessment Assessment tools such as Google Forms, quizzes, and questionnaires enable quick and efficient evaluation. Campus-wide internet connectivity and access to E-resources like N-LIST, NDLI, and INFLIBNET enhance research and learning. The browsing and computer centers, with a 50 Mbps bandwidth, function effectively, while all departments are equipped with computers and LCD projectors.

The institution boasts 100% smart classrooms, fostering blended learning opportunities and advanced video conferencing with interactive boards. A digital library ensures seamless access to E-resources. Additionally, the online attendance system, SCHOLA, enhances accuracy and reliability. By integrating ICT in education, the college fosters an effective, efficient, and innovative learning environment, aligning with modern academic and technological standards.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the University of Calicut's guidelines for internal assessment and evaluation. Continuous internal evaluation includes internal exams, attendance, assignments/seminars, and viva voce, each with fixed weightage. Under the Internal Examination Controller (IEC), tasks such as timetable planning, classroom allotment, question paper preparation, valuation, and publishing of marks are executed efficiently. Monthly and two semester-based internal exams are conducted, and question papers align with the university's pattern. Exam halls are under CCTV surveillance for transparency.

Each course includes an assignment and seminar, with evaluated work returned for feedback. Final-year students undertake individual projects and viva voce with proper guidance. Attendance is recorded digitally using SCHOLA, with monthly and semester-end reports displayed. Internal marks are published for student verification before uploading to the university portal.

Examinations are conducted centrally under faculty invigilation, with one invigilator for every 30 students. Proper monitoring and supplementary exams ensure fairness and opportunities for improvement. Facilities like scribes are available for differently-abled students. Online exams using LMS platforms, such as Google Forms, are conducted during emergencies like pandemics. These measures ensure transparency, efficiency, and inclusivity in the evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://aacollege.ac.in/grievances-redressal-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Effective measures are taken to resolve the problems and grievances faced by the students related to examinations. A Grievance Redressal Cell for examination is initiated by the IQAC , in which the students can approach for reporting their grievances at Department level, College level and University level respectively. GRIEVANCE REDRESSAL CELL FOR EXAMINATION rievance Redressal application form is available on the website developed by the institution.Diresct complaints can also be submitted in the complaint box under camera surveillance. TIME BOUND AND EFFECTIVE COMPLETION For the time bound and effective completion of the examination process, the institution has implemented a three-tier level access : Department Level, College Level and University Level. DEPARTMENT LEVEL Grievances are resolved by the HOD and concerned faculty members at the Department Level. Supplementary chances are given to the slow learners. Moreover , a class wise PTA is scheduled after each internal examination. COLLEGE LEVEL UNIVERSITY LEVEL A committee is constituted by the Vice Chanceller as Chairman, Pro-Vice Chancellor , Convener Syndicate Standing Committee on Students Discipline and Welfare ,Chairman – Board of Examination as members and the Controller of Examination as member – Secretary . After receiving a complaint , a formal enquiry will be conducted by a duly constituted committee and report issubmitted to University for redressal. Decisions based on grievances are taken within one week at the primary level. The final documentation of the marks are done only after hearing the grievances from the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://aacollege.ac.in/grievances-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

OBJECTIVES The main objective of Cos , PSOs and Pos are what a faculty member will cover in a course and what a student must be able to do at the conclusion of the course. IQAC of the college has taken certain initiatives for the better learning advancement of a student and also to help him/her to clarify, organize and prioritize learning.The following activities and programmes are offered by the institutionfor an effective Cos, PSOs and Pos to the shareholders: a. The students and faculty members are provided with the syllabus of all programs on the website which contain the detailed description of POs and COs of each programmes. b. The college website shares Pos, PSOs and Cos of all the UG and PG programmes offered by the college. c. Department meetings are held at the beginning of every academic year and conducted a detail discussion on the Pos , PSCs and Cos to each of the faculty members. d. The information regarding to courses are displayed on the Dpertment Notice board and the college calendar. The IQAC of college along with different Departments Organize Orientation Programmes and Bridge courses for the first year students at the onset of each academic year. The attainment of learning outcome is evaluated at two levels: continous internal evaluation conducted by the institutions and the end semester examination conducted by the university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://aacollege.ac.in/ug-programmes/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic evaluation for the attainment of POs and Cos for each course. IQAC of the college has given instructions to the HOD for the course plans with the guidance of a faculty in charge. A meeting will be held in the beginning of the academic year to design and implement the course plans. Eventually , as per the instruction of concerned HOD , the faculty in charge provides different Learning Activities for each module to facilitate the learning and evaluation process. Learning Activities are evaluated and documented on thebasis of formative

and summative tests. POs, Pesos and Cos are evaluated through Continuous Evaluation and Output Evaluation. CONTINUOUS EVALUATION For the proper evaluation of Learning Outcome, the college gathers information based on the following methods: a. Formative and summative tests for estimating Cos. b. Assignments, seminars and classroom discussions. c. Participation in field trips. d. Performance in viva. e. Performance in course based tasks and exercises. f. Evaluation based on class performance. OUTPUT EVALUATION IQAC has prepared a structured pro-forma for rating feedbacks. Analysis and synthesis of the feedback forms are conducted under the supervision of IQAC IQAC announces the output based on the analysis and referred to the College Council . The success rate is evaluated by the proper analysis of increasing results , awards and placements. The college has taken measures for increasing the output by various student oriented programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/Internal-Mark_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aacollege.ac.in/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aacollege.ac.in/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Across various departments, cells, and clubs, dynamic initiatives are being implemented to foster innovation and facilitate the creation and transfer of knowledge. Among these, several standout programs are designed to empower students with essential skills and prepare them for the professional world.

"Fluentia" serves as a distinctive and innovative platform that revolutionizes language learning. By offering practical strategies and interactive sessions, it enables students to master linguistic proficiency, unlocking new avenues for communication and cross-cultural exchange.

The "How to Face an Interview" program is a pragmatic initiative that equips students with critical skills to excel in job interviews. It focuses on building confidence, improving articulation, and understanding the nuances of professional interactions, ensuring students are fully prepared to navigate the challenges of the corporate world.

Sessions like "Skillcraft: Crafting Professional Skills" take professional development to the next level. These workshops provide hands-on training in essential professional competencies, including teamwork, time management, and leadership. By fostering these skills, students enhance their employability and readiness to contribute effectively in dynamic work environments.

Together, these programs exemplify the spirit of innovation by addressing practical challenges, enabling skill acquisition, and creating a knowledge-driven ecosystem that prepares students to thrive in a competitive global landscape.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/3.2.1-files-compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://aacollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ansar Arabic College Valavannur has undertaken various impactful projects to strengthen its social commitment, empowering students to enhance their social responsibilities while supporting neighboring communities in need.

Our students actively engage with *Shanthibhavanam* (Children's Home), dedicating time to teach fundamental skills and grammar, promoting self-reliance and solidarity. During a state seminar at MDPS, they offered invaluable assistance to visually impaired participants, ensuring seamless participation and accessibility.

Our students demonstrated environmental stewardship by distributing and planting saplings while educating the community on their care, fostering enthusiasm for a greener, sustainable environment. In collaboration with Trinity Eye Hospital Tirur, the NSS unit organized a successful eye testing camp, highlighting their dedication to public health.

A vegetable garden was established at ALPS School Klari under the NSS banner to promote sustainable agricultural practices, encouraging eco-friendly initiatives. Additionally, students contributed to renovating the Valavannur Grama Panchayat Library, enhancing its facilities for community benefit.

In partnership with Bhoomithrasena, the NSS unit consistently conducts cleanliness drives, raising awareness about environmental sustainability and community hygiene. These initiatives reflect the college's unwavering commitment to societal welfare and its mission to inspire students to lead with compassion and responsibility.

File Description	Documents
Paste link for additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/extension-compressed-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	*View File*
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	*View File*

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

155

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	*View File*
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Accessibility

The College Campus is located 3.3 km away from National Highway, Puthanathani and 10 km from Tirur railaway station. This makes the academic programmes accessible for diverse student categories hailing from urban and rural areas.

- The campus spread over 3.07 acres of land
- The college offers 2 undergraduate programmes, 1 postgraduate programme and 1 research programme.

Classroom Facilities:

- The college comprises:

- 2 departments
- 8 classrooms, of which, all are ICT enabled with LCD projector and Wi-Fi. 6 classrooms are having an average area 54 sqm and seating capacity 65. Remaining classrooms are having an average area 25 sqm and seating capacity 30.

- **2 departments are provided with separate faculty rooms.**

Computer Facilities:

- **Computer lab with internet, Wi-Fi and language learning facilities.**
- **E-resource corner in the library.**
- **Research room with internet and Wi-Fi connectivity.**

Other Facilities:

- **Audio visual hall with a seating capacity of 60.**
- **Fully Air Conditioned Seminar hall with seating capacity of 200.**
- **Fully automated library.**
- **Separate rooms for IQAC, NSS, Students' Union, PTA, Alumni, Management.**
- **IQAC conference hall.**
- **Boys centre and girls centre**
- **Guest room.**
- **Students and staff recreation rooms.**
- **Campus wide Wi-Fi facility**
- **Canteen facility of area 237.24sqm.**
- **Campus Store.**
- **Solar power systems.**
- **Biogas plant.**
- **Incinerator.**
- **Vending machine**
- **Ramps, handrails and sanitary facilities for the differently abled students.**
- **Rain water harvesting facility.**
- **Separate parking areas for teachers and students.**
- **3 Xerox machines**
- **Drinking water with filter and cooler.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://aacollege.ac.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities

- The college provides adequate space for students to practice various cultural activities
- Organizes arts day and sports day to promote the talents of students in cultural events.
- The college publishes Student Magazines every year.
- Students Magazines include Class Magazines, Wall Magazine and Digital Magazines
- Auditorium with a seating capacity of 500 pupils for organizing cultural events.
- A fully air conditioned seminar hall.
- Audio visual hall with a seating capacity of 60.
- Conducts a weekly programme 'Nadwa' which gives opportunity for students to practice cultural activities.

Facilities for Sports and Games

- The college provides adequate space for students to practice sports and games activities.
- Imparts Yoga Training for students to develop physical and mental fitness
- Special coaching for various sports and games activites.
- Spacious playground for Athletics and football.
- Multi-purpose court for basketball, shuttle badminton and tennis
- Standard volleyball court.
- Well equipped fitness centre.
- Space for indoor games like Chess, Table Tennis
- Sporting equipments, kits and sportswears for team members in group events.

Particulars/Court

Area(Sqm)

Type of Use

Auditorium

595.94 Sqm

Cultural Programmes

Play Ground

1600.00Sqm

Athletics, Football, Cricket

Valleyball Court

162.00 Sqm

Valleyball

Fitness Centre

17.28 Sqm

Body Fitness

Yoga Centre

17.28 Sqm

Yoga Training and Demonstration

Multi Purpose Court

540.75 Sqm

Basketball, Shuttle Badminton, Tennis

Indoor Games Hall

218.00 Sqm

Table Tennis, Chess

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aacollege.ac.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacollege.ac.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.391

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ansar Arabic College Valavannur has a well established central library located in the campus in a separate block with three floors comprising a total area of 296.2 Sq. m.

- **With a total seating capacity of 60 students and an e-resource corner with 7 desktops and associated hardwares**
- **The library showcases a total of 11000+ books in print. All books are barcode enabled to enhance ease of access.**
- **The library has made available 30 journals including national and international, 7,99,500+ e-books 6,000+e-journals under INFLIBNET N-LIST**

The central library is fully automated using the library software

KOHA with a user friendly interface to search resources in the library along with its stack position and availability.

ILMS Software features:

- Nature of Automation : Full
- Library link : https://aacollege.ac.in/library/

Library Subheads:

- PG and Reference section
- Periodical Section
- Newspaper Section
- Stack Rooms
- Circulation Section
- Rare books Section
- Reprography section
- Digital Library – Calibre Library
- E-Resource Corner
- Audio file section
- Area for specially abled people – Talking Book Library and necessary softwares

Library data base follows:

Books in Print

11124

E-Books

199500+

E-Journals

6000+

Audio Files

361

Rare Books

43

No of Titles

7764

Reference Books

1100

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://aacollege.ac.in/library/

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34158

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`37.07`

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is equipped with 52 computers, 13 laptops, and 10 projectors, all connected through WIFI across campus. Internet access is available in every department, facilitating convenient learning for both teachers and students. With 8 classrooms featuring LCD projectors and WiFi, the campus is well-equipped for modern education. Additionally, there is a Seminar Hall, air-conditioned and accommodating 200 individuals, complete with an LCD projector and audio equipment. The Audio Visual Hall, with a seating capacity of 60, also features an LCD projector

The institution maintains a comprehensive website for up-to-date event information. Student attendance is managed through the Schola system via mobile phones, enabling easy reporting. Whatsapp groups for teachers and students ensure constant communication with the head of the institution. We have three 100 mbps broadband connections. A computer lab with 28 computers, and printer facilities available from 9 am to 4.30 pm on every working days, students have access to various resources.

The library, running on KOHA ILMS version 22.11.09.000, is fully automated. It features 7 desktops for digital access to electronic resources, an online catalog for book searches, and a barcode system for circulation.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://aacollege.ac.in/facilities/

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.22956

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has effective procedures for maintaining and utilizing its infrastructure, overseen by a subcommittee chaired by the Principal. Regular discussions with the Planning Board ensure transparency and accountability. Budget allocations support timely

maintenance and optimal use of facilities, with upgrades guided by the committee. The PTA and Alumni contribute significantly to infrastructural development.

The college's physical facilities are managed meticulously, addressing security, electrical/plumbing needs, and routine furniture checks during semester breaks. The college office oversees various tasks, including computer and software updates, while the library advisory committee handles book purchases and budgeting.

Departmental needs are annually approved by the Principal, and office staff efficiently manages the college, including a contracted canteen. Sports facilities are prepared for annual matches, and surveillance is maintained through 24/7 CCTV. The waste-free policy is upheld with structured waste management, including segregated bins and biogas plants.

E-Waste is minimized through repair/reuse policies, with a contracted company managing disposal. Sports facilities are routinely cleaned, and a nearby school uses the college ground for competitions. Exam halls host distance education exams, and the Pre-marital Counseling Centre operates in designated spaces with support from cleaning staff. Water tanks are cleaned bi-monthly, and overall cleanliness is a collective effort involving staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://aacollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ansar Arabic College, Valavannur, follows a well-organized system for its Student Council, adhering to parliamentary guidelines from the Lyngdoh Commission and Calicut University. A yearly procedure establishes the Students' Union, with University-set dates for nominations and elections to ensure ethical practices.

The election process has two phases: class representatives are elected first, followed by the selection of office bearers for the College Union. The Union includes various positions, with the Principal administering the oath, and a faculty member as a staff advisor.

Post-oath, the Union nominates members for bodies like the Grievance Redressal Cell and Sports Committee. The Students' Union and Sports Committee organize festivals and coach for various events. The IQAC ensures student involvement in decision-making, with roles in committees like the Anti-Narcotic Cell and NSS.

Initiated by the Union, the College Magazine showcases talents, with students participating in clubs and cells. The IQAC promotes student engagement in clubs like the Entrepreneurship Development

Club, Fine Arts Club, Green Club, Yoga Club, and English Club. Additionally, the IQAC addresses students' concerns and grievances effectively through various statutory bodies, such as the Anti-Ragging Cell, Grievance Redressal Cell, Internal Complaint Cell, Minority Welfare Cell, and OBC and SC/ST Cells.

File Description	Documents
Paste link for additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/union-report-1_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in 1975, the Ansar Arabic College Valavannur Alumni Association (AVAACOS) has been a cornerstone in the institution's progress for over 46 years. Operating under the Societies Registration Act, AVAACOS has significantly impacted the college's development. Financially, it mobilizes funds for infrastructural enhancements, crucial for the college's modernization and technological upgrades. The annual Alumni Day in January serves as a cohesive platform, fostering unity among former students. Alumni

achieve positions of success and influence, which will in turn benefit our institution as they begin to give back. By helping the institution spontaneously , alumni are also enhancing the value of their own degree qualification. Beyond financial support, AVAACOS invests in non-financial initiatives like "A Road to Excellence," aiding students in career development and skill enhancement. The association acts as a vital link to the job market, organizing awareness programs and engaging distinguished alumni as mentors. In essence, AVAACOS is a testament to enduring camaraderie among the college's alumni. Through both financial generosity and impactful non-financial initiatives, the association actively contributes to the college's growth, ensuring a legacy of excellence for generations to come. AVAACOS stands as a beacon, exemplifying the profound strength and pillar of the success of the institution.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The founding fathers of the college, like the great visionary K P Mohammed Bin Ahammed , set up the college with the great objective of reforming the surrounding communities of the backward region through imparting quality higher education.

The Internal Quality Assurance Cell (IQAC) has been pivotal in chalking out a balanced plan of action catering to develop curricular and extracurricular excellence and progress among students.

VISION

To be an excellent centre of quality higher education accessible and affordable to all sections of the society especially to the backward and the marginalized.

MISSION

To identify and nurture the latent talents of the youth and mould them into useful citizens with the right character capable of taking up lead roles and responsibilities.

To provide a spectrum of wholesome academic and co-academic experiences in a qualitative environment.

To equip the students with all necessary skills and qualities for professional competence and committed workmanship.

To inculcate core human values in the students through humanitarian social service training programmes and enable them to serve the poor and the deprived.

To inculcate true and honest spirit of patriotism among the students and enable them to serve the country in times of need and emergencies.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The proactive engagement of students and the collaborative approach of the administration highlight the institution's commitment to effective leadership through decentralization and participative management. When students identified the need for additional sports materials, they took the initiative to submit a formal request to the college union advisor. Recognizing the importance of student input, the union advisor promptly forwarded the request to the principal. The principal, demonstrating

responsive and inclusive leadership, approved the purchase of more sports materials, ensuring that the students' needs were met.

This seamless coordination between students, faculty, and administration showcases the decentralized decision-making and participative management practices at the college, fostering an environment where all stakeholders contribute to the institution's development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of our college revolves around fostering an environment of quality education and embracing advanced technologies to meet the evolving demands of the academic landscape. The institution is dedicated to addressing the academic needs of both students and teachers, ensuring a dynamic learning experience. In line with our commitment to holistic development, the college conducts placement drives to connect students with lucrative career opportunities. This not only enhances the employability of our graduates but also strengthens the institution's ties with leading industries. To promote research and academic excellence, the college supports the faculty members through DA (Dearness Allowance) and TA (Travel Allowance) for paper presentations at conferences. This encourages scholarly activities and contributes to the overall intellectual capital of the institution. Additionally, the management has appointed a physicaleducation trainer to oversee and conduct physical training activities, further supporting the holistic development of our students. Recognizing and rewarding merit, the college provides management scholarships to exceptional students. This not only motivates academic excellence but also cultivates a culture of healthy competition, driving students to strive for their best. In essence, our strategic plan is a comprehensive framework that embraces education, technology, and inclusivity, fostering a vibrant academic community that prepares students for success in a rapidly changing world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aacollege.ac.in/wp-content/uploads/2023/12/STRATEGIC-PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, under the Ansar Arabic College Committee and Ansarullah Sangham, embodies a multilevel leadership structure with a focus on transparent governance and affordable, quality education. Founded in 1964 by Ansarullah Sangham, a non-profit organization, the college aims to uplift socially backward Muslim minority communities through accessible higher education. The Ansar Arabic College Committee, led by President Sri A. P. Abdussamad, oversees the college's proper governance. Members include Sri M. Ahmed Saeed (Manager), Sri Ashraf Parayil (Secretary), Sri Sharafudheen Theyyampattil (Treasurer), and the Principal, Dr. Abdul Majeed AI. The institution adheres to UGC regulations, Directorate of Collegiate Education directives, University of Calicut statutes, and minority institution privileges. The Principal, with the college council's approval, executes administrative policies. Internal administration involves a robust Alumni Wing for financial support, an IQAC ensuring academic and non-academic quality, and various bodies like the Alumni Association, PTA, Board of Internal Examination, and Statutory Cells. Two departments, led by department heads, oversee daily routines. Department council meetings address academic and non-academic student performance. Class-wise monitoring is handled by tutors. The administrative wing, comprising the Head Accountant, Upper Division Clerk, Lower Division Clerks, and Class D Officers, manages administrative functions effectively.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/managing-committee-2/
Link to Organogram of the institution webpage	https://aacollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following welfare measures schemes for the staff:

- **Academic Refreshment: The management organizes one day Academic Refreshment (FDP) for the teaching and non- teaching staff of the college at the beginning of every academic year.**

- **Financial aids provided to the needy teachers for participating in Academic Retreats/Orientations/ Refresher/ Workshops/ Seminars.**

- **Well-equipped Staff Recreation Room Two Wheeler and Four Wheeler vehicle parking facilities are available for staff members separately.**

- **Faculties with outstanding academic and non-academic achievements are honoured duly on the Achievers Day Celebrations.**

- **All the teachers are provided with computer cum internet facilities in the departments.**

- **Purified drinking water is provided to teachers and students after testing the quality measures.**

- **Separate prayer room is provided for lady staff members with a well-maintained washroom.**

- **Staff are provided with healthy and delicious food at reasonable prices from the college canteen.**

- **Staff Association ensures the welfare of all staff members of the college.**

- **Staff Tours are organized occasionally for teaching and nonteaching staff by the staff association.**

- **Group Insurance Scheme is given for the entire staff.**

- **Paternity and maternity leave available to the staff as per government rules.**

- **Well equipped fitness center is provided to the staff at the evening Advance salary is provided to the needy staff from the management fund**

- **Daycare is provided to the kids of the staff at the college day**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure efficacy enhancement and competency power of the teaching and the nonteaching staff in the right direction, the institution has envisaged an effective mechanism to evaluate their performance timely.Student evaluation on teachers and Non-teaching staff: After analyzing the assessment report given by the students, the Principal provides suggestions for improvement to the faculty members confidentially.

Self-Appraisal by teachers: Every teacher is required to submit the self-appraisal form/ Academic Performance Indicator which records the annual performance of teachers which includes curricular, co-curricular activities, and research and academic contributions. The self-appraisal form, which is the basic requirement for their career advancement as per UGC guidelines is then reviewed by the Principal and the IQAC.

Feedback from External Stakeholders: Feedback from alumni and parents is taken periodically through meetings, both general and departmental, thus collecting feedback on the syllabus, facilities, teaching-learning process, etc.

The IQAC collects selfappraisal forms from non-teaching staff to evaluate their performance, major indicators being efficiency and time-bound completion of tasks assigned to them. Monthly and Annual Reports: Head of the department prepares the reports which comprise all the departmental activities. The semester-wise result analysis of students is conducted and it is also included in the department's annual report.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The main sources of funds for the colleges are from the Government of Kerala, Management and Alumni. As a Government aided college, it receives financial assistance from UGC ,Government of Kerala, University funds for conducting examinations, scholarship for students from state and central governments, grants to conduct seminars, funds collected from staff and students, tuition fee ,support from Alumni and PTA. The college has a systematic and transparent system for financial management. The institution conducts internal and external audits regularly to check accuracy and authenticity of transactions. Internal and external financial audits of grants and funds sanctioned by Governments and UGC are conducted separately.

Audits by Directorate of Collegiate Education

The Directorate of Collegiate education Trivandram through the audit team of Deputy director of Collegiate Education Kozhikode conducts periodic audit and verifies all the financial documents related to the public funds utilized by the college.

Audits by Accountants General ,Kerala

The Accountant General Kerala also conducts their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated for the utilization of funds.

Audits by Chartered Accountant

The accountants are audited by an external chartered accountant at the end of every financial year. After verification of income and expenditure statements , an audit report issued by the auditor with utilization certificate and all necessary verified accounts

are submitted to the concerned sanctioned authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.62

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a systematic strategy for mobilizing and optimum utilization of such funds. A committee is formed as a "Planning and Development Committee" under principal. The committee consists of a member from the management committee, a member from office administration and each member from each academic department and the Librarian. All the strategies regarding fund mobilization and its utilization are taken by this committee. As the institution does not receive any capitation for appointments and admissions. The management has to depend on other reliable resources for fund mobilization. The institution applies for grants from various agencies like UGC and for students scholarships from various government agencies, apart from the fund initiated by management, PTA and Alumni. Since college belongs to Government Aided status, the government grants salary for the teachers and non-teaching staff.The institution mobilizes funds by submitting proposals to various agencies and utilizing it in the

best possible way.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/iqac-cell/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has successfully implemented Two Practices for maintaining the quality assurance strategies and processes.

Practice I

The college has a very systematic strategy on several practices for the internal quality assurance and enhancement in academic and extra academic activities of the college. The IQAC of the college initiates a Three-Decker program viz. Bridge course, Students Academic Performance Test (SAPT). The IQAC initiative of the Three- Decker programs have been given below:

1.Bridge Course

2.SAPT

3.Orientation for Higher Education Practice

II Mentor Mentee System

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/iqac-cell/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The institution has a strict practice

on achieving learning goals by analysing the needs for implementing an active learning strategy. Consequently, the institution provides 100% ICT furnished classrooms which enables the global learning outlook. The institution carries out reviews through ContinuousFeedback system and Academic Audit. Continuous Feedback system The institution adheres to an effective feedback system in order to review teaching - learning process. The institution ensures the standard and quality of its primary stakeholders. The IQAC of the college has taken valuable measures for collecting the feedback from different stakeholders of the college. Students Feedback system Teachers' Feedback, Parents' Feedback, Alumni Feedback, Academic Audit.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aacollege.ac.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity and sensitivity through routine activities, structured programs, and curriculum integration. Students, irrespective of gender, participate equally in academic and cultural events. Efforts include classroom discussions, awareness programs on gender stereotypes, and workshops on contemporary gender issues.

Safety and Security: Measures include CCTV surveillance at key points, security guards at the main gate, and ID cards for controlled access. A Women's Cell, ICC, and Anti-Sexual Harassment Cell address grievances with zero tolerance for misconduct. Workshops on self-defense and cyber safety are conducted.

Anti-Ragging: An Anti-Ragging Committee operates as per UGC guidelines. Students sign affidavits against ragging, and awareness posters are displayed across the campus.

Support Services: Faculty mentors provide academic and personal counseling, with a professional psychologist available for stress and adolescent issues. A squad monitors campus safety.

Facilities: Separate boys' and girls' centers, with the girls' center offering a prayer hall, sanitary vending machines, and a sick room. A day care center supports staff and students' children during working hours.

File Description	Documents
Annual gender sensitization action plan	http://aacollege.ac.in/wp-content/uploads/2024/12/gender-equity_compressed.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://aacollege.ac.in/wp-content/uploads/2024/12/7.1.1-SUPPORTING-DOCUMENT-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ansar Arabic College is dedicated to maintaining a waste-free campus, recognizing plastic as a significant threat to the ecosystem. Declared a plastic-free zone, the college has constructed two waste pits for solid waste, including food waste, and installed three large bins for segregating biodegradable, recyclable, and plastic waste. Biodegradable waste, along with food waste, is transformed into vermicomposting and utilized in organic farming. The college ensures maximum equipment usage through regular maintenance, disposing of irreparably damaged items with environmental consciousness. Notably, the campus exclusively uses LED bulbs for illumination, promoting energy efficiency. Liquid waste is managed meticulously, with drainage into covered pits allowing water to percolate into the earth, maintaining the local water table. The biogas plant plays a dual role, facilitating proper wastewater disposal and serving as a water source for campus plants.In handling e-waste, the college adopts a "Repair and Reuse" policy, minimizing electronic waste. Apartnership with India Tech Solution for Technologies, ensures safe and proper e-waste management, with guidelines communicated to students. This commitment to waste management reflects the college's dedication to environmental sustainability and responsible campus practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling   **A. Any 4 or all of the above**

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is a vibrant tapestry of cultural and social diversity, fostering an inclusive environment where students from various backgrounds engage harmoniously in both academic pursuits and extracurricular activities. With a steadfast commitment to inclusiveness, the institution welcomes students from all

communities, without privileging any religion, caste, or class. The ethos of the college is rooted in perfect equality and abiding tolerance. Notably, 99% of the student body belongs to minority communities, and the college is dedicated to their upliftment and overall development. This commitment is exemplified through initiatives that celebrate various festivals, conveying a message of oneness. Regional and religious differences pose no barriers as festivals are joyously observed in perfect harmony. The college extends its impact beyond campus borders, catering to the needs of the immediate society in the rural area it serve. Environmental initiatives like the "Clean Drive" and Suchitwa Mission reflect a commitment to community well-being. Educational endeavors include,Blood donation camp , promote environmental sustainability among students and conducting initiatives for women's empowerment. Inclusivity, environmental stewardship, and community engagement define the college's multifaceted approach to education and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college places a strong emphasis on imparting human, social, and constitutional values to its students. Through a vigilant approach, the institution instills values and a sense of social responsibility in students, promoting activities that celebrate national pride and commitment to community service. Extracurricular and academic performances serve as platforms for fostering important values. The National Service Scheme (NSS) plays a key role, organizing initiatives like Student Initiative in Paliative (SIP) fundraising for palliative care, Food kit distribution for poor students and blood donation drives. In terms of social responsibility, students are made aware of their rights and duties, fostering a sense of agency to do the right thing at the right time. Community service programs, such as Suchithwa mission and Abhayam Home Project, showcase their commitment to societal well-being. The college also imparts constitutional values through structured programs, celebrating national days and commemorating key figures in Indian history, emphasizing

citizenship values and engaging in electoral literacy initiatives. Overall, the college aims to shape responsible, dedicated citizens with a strong moral and constitutional foundation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://aacollege.ac.in/wp-content/uploads/2025/01/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places a strong emphasis on gender equity, fostering it through various inclusive programs. Equal participation in academic and cultural activities is encouraged for both girls and boys. Gender issues are seamlessly integrated into the curriculum, raising awareness about contemporary challenges. Safety measures

include a dedicated security guard, extensive CCTV surveillance at crucial points, and the issuance of ID cards to control access. Grievance redressal is efficiently handled through the Internal Complaint Committee (ICC) and the Anti-Sexual Harassment Cell (AHC), both committed to a zero-tolerance policy against transgressions. The Women Development Cell actively monitors safety initiatives, organizing workshops conducted by experts on self-defense, cybercrime, and other pertinent topics. In line with UGC guidelines, an Anti-Ragging Committee ensures a vigilant stance against any form of harassment within the campus. Students pledge their commitment to non-involvement in ragging through a signed affidavit upon admission. Anti-ragging posters are prominently displayed across the campus to reinforce this commitment. Mentoring and counseling services are well-regulated, with each student assigned a dedicated faculty mentor. Professional psychologists are also available to address issues related to adolescent challenges, stress management, and individual problems. The college offers separate common rooms, prayer halls, and a well-equipped day care centre, fostering a secure and inclusive environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Caring Touch (Snehasparsham) Our college, situated in a rural area, supports economically disadvantaged students through various beneficial schemes. Fundraising efforts, supported by affluent parents, alumni, staff, and benevolent individuals, aim to assist students facing challenges like severe illnesses and financial constraints related to fees, books, uniforms, and other essentials. Notable initiatives include the Students Welfare Fund, weekly fund collection, and NSS Abhayam (home project). The college also engages in human welfare activities, such as rehabilitation for differently-abled individuals (Santhwanam),

blood donation drives, visits to special schools and children's homes, and distributing food kits to poor students. These efforts underscore the college's commitment to creating a supportive, inclusive environment, fostering holistic development for students regardless of their economic background or health challenges.

Best Practices: Nadwa Nadwa is a weekly training program organized by the IQAC every Wednesday to help students express themselves freely through art, literature, and cultural forms. Since 2013, this program has provided a platform for students, including introverts, to showcase their talents and build confidence. Nadwa boosts self-expression by giving students opportunities to present stories, poems, essays, speeches, and discussions on global topics. It also provides training on how to face a venue and engage audiences. By consistently participating, students discover their inner talents and gain the skills to communicate effectively, inspiring them to express their creativity and ideas confidently.

File Description	Documents
Best practices in the Institutional website	https://aacollege.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ansar Arabic College Valavannur, located in the Valavannur village within the TirurTaluk of Malappuram, Kerala, stands as a transformative force in education since its inception in 1964 by the socio-cultural educational organization "AnsarullahSangham." Initially focused on uplifting the backward population, the college achieved affiliation with the University of Calicut in 1970 and gained government-aided status in 1979. Recognized as a minority institution by the National Commission for Minority Educational Institutions in New Delhi, the college has been at the forefront of social change, particularly regarding women. Addressing local social conditions, the institution has actively integrated female students into the mainstream. Through counseling classes, Parent-Teacher Association meetings, and the provision of essential mental support via a counseling center and Women Development Cell, the college emphasizes the significance of

education and women's empowerment. The commitment extends to a PreMarital Counselling Center, contributing to increased enrollment of female students from the minority community. The Women Development Cell, fostering gender sensitization and empowerment, organizes seminars, workshops, and self-defense training. Beyond academics, co-curricular and extra-curricular activities enhance confidence and teamwork, with special programs like Women's Day celebrations showcasing the colleges dedication to societal wellbeing. Facilities, including a daycare center, prayer room, restrooms, sanitary napkin vending machines, and incinerators, contribute to creating a supportive and inclusive environment for all students. Ansar Arabic College stands as a symbol of educational and social transformation, exemplifying a commitment to holistic development and empowerment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ansar Arabic College Valavannur, being an affiliated institution of University of Calicut, sticks to the syllabi offered by the University to the respective programmes. The programmes offered by the college are run on CBCS pattern as prescribed by the University.

The College plans its own Academic Calendar by considering all the revisions made by the University each year to the curriculum. Academic Calendar is one of the effective mechanisms adopted by the college to implement the curriculum effectively. The handbook and calendar prepared by the college encompasses internal exam dates, college rules and regulations, fee structure, duties and responsibilities of faculty members. For the effective functioning of the teaching-learning environment, Semester Plan, Teacher's Diary, Class Diary, Department Diary, Hourly Attendance Register and Outcome-based Course Plans are being maintained. A Master Time Table and Department Time Tables are prepared in every academic year.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://aacollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the Calicut University and adheres to the regulations of the University in conducting CIE and End Semester Examinations. Student evaluation and assessment is based on CBCS introduced by the university.

? ACADEMIC CALENDAR: At the beginning, an Academic Calendar for the year, in line with the University, is charted out and scheduled by the Staff Council and IQAC. This schedules the time-bound completion of the continuous evaluation as well.

? COURSE PLAN: Teachers prepare course plans along with a detailing of the Course Outcome in each module.

? Awareness on the Internal Evaluation is provided to the first year students and parents during their orientation programme. The syllabus and the question paper pattern are given to the students at the onset of each semester.

? CIE Out of the total marks, 20% is for internal evaluation which is done on the basis of:

ASSIGNMENTS: Students have to submit assignments relevant to their courses in line with the university rules.

SEMINARS: Course related topics are assigned to students for seminars to improve their knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://aacollege.ac.in/wp-content/uploads/2024/11/1.1.2-Aditional-inform.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensures that the students are aware with the issues like Gender, Environment, Values and Ethics, etc.

The College implemented three methods to ensure student awareness of these issues.

1. Through the courses in the Syllabus.

2. Through implementing Institutional level Clubs and cells.

3. Programs conducted by the college to make the students aware.

Through the courses in the Syllabus:

All courses in the curriculum address issues relevant to Environment and Sustainability, Gender, Human Values and Professional ethics.

Through Institutional level Clubs and Cells to address issues related to Gender:

1. WOMEN DEVELOPMENT CELL aims to support female students to deal with problems they may face on the campus and in society.

2. ANTI RAGGING CELL: functioning for curbing the menace of ragging.

TO ADDRESS ENVIRONMENT AND SUSTAINABILITY

NATURE CLUB:- stands for nature through awareness programmes, observance of important events related to preservation of environment.

TO ADDRESS HUMAN VALUES AND PROFESSIONAL ETHICS

1. STUDENTS INITIATIVE IN PALLIATIVE:- Helps students serve the community and spread the awareness of Human Values and Ethics through providing Palliative Care.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

149

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://aacollege.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://aacollege.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC and the departments of the college conduct various programs to nurture students' abilities and excellence. Academic performance of freshers is evaluated through the Students Academic Performance Test (SAPT) at the beginning of the academic year. Students scoring below 40% are identified as slow learners, while those scoring above 75% are advanced learners. Tailored programs are designed to support both groups.

Special Programs for Advanced Learners Advanced learners are encouraged to enhance their skills through initiatives like:

- Workshops on Research Methodology and Thesis Writing to develop academic and analytical skills.
- Civil Service Aptitude Test Training to prepare for competitive exams.
- National and International Seminars to foster intellectual growth through expert interactions.
- Virtual Coffee with VEPETS, an online platform for innovative problem-solving.

Special Programs for Slow Learners Slow learners receive focused support to improve their foundational skills through:

- Exam Orientation & Motivation Classes to boost confidence.
- Value Education and Soft Skills Training to enhance personal and academic growth.
- Total Learning Solutions (TLS), offering extra tutorials and assignments for academic improvement. Interactive activities like Treasure Hunt and Camps for Girls further build confidence and teamwork.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/arabic-news-channel/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
317	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning 1. Environmental Day: Fostering environmental awareness and responsibility through participation in eco-friendly activities. 2. Digi Flora (English): A program integrating technology to enhance ecological awareness. 3. NADWA (Weekly Training Programme): Enhances communication, interpersonal skills, and cultural appreciation. 4. Moon Day (NSS): Engages students in interactive astronomy-themed activities. 5. Basheer Day: Celebrates the contributions of Malayalam writer Vaikom Muhammad Basheer through experiential activities. 6. Kerala Piravi: Honors the state's cultural heritage through creative and engaging activities.

Participative Learning 1. Wall Magazine: Opportunity for students to showcase creative writing and editing skills. 2. Sahithya Kalari (Malayalam): Literary discussions and activities in Malayalam to foster creativity. 3. Treasure Hunt: Interactive learning through team-based problem-solving activities. 4. Literacy Club Programme: Enhancing literacy through engaging and participatory methods. 5. Thunjan Paramb Sahithya Quiz: Encourages participatory learning in Malayalam literature. 6. Value Education Series: Instills ethical and moral values through active involvement. 7. A Virtual Coffee with VEPETS: Online platform encouraging discussion and

collaboration.

Problem-Solving Methodologies 1. Workshop on Research Methodology: Develops problem-solving skills in academic research. 2. Civil Service Aptitude Test: Equips students with analytical thinking for competitive exams. 3. Skill Craft: Creative workshops aimed at developing practical skills. 4. Workshop on Thesis Writing: Focused training on addressing academic challenges in thesis preparation. 5. Exam Orientation & Motivation Class: Provides strategies to overcome exam-related challenges effectively.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://aacollege.ac.in/women-cell-report-2019-2020/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college leverages ICT-enabled education to enhance the teaching-learning process and create adaptable resources effectively. By integrating ICT, innovative learning opportunities are provided to both students and teachers, significantly enriching the educational experience.

ICT Optimization All faculty members utilize ICT tools to advance teaching methodologies. Learning platforms like Google Meet, Google Classroom, Moodle, and YouTube facilitate offline and online teaching. Video conferencing tools, including Zoom and Google Meet, support virtual classrooms. Faculties employ online video classes, PowerPoint presentations, and E-notes to deliver engaging content.

ICT Assessment Assessment tools such as Google Forms, quizzes, and questionnaires enable quick and efficient evaluation. Campus-wide internet connectivity and access to E-resources like N-LIST, NDLI, and INFLIBNET enhance research and learning. The browsing and computer centers, with a 50 Mbps bandwidth, function effectively, while all departments are equipped with computers and LCD projectors.

The institution boasts 100% smart classrooms, fostering blended

learning opportunities and advanced video conferencing with interactive boards. A digital library ensures seamless access to E-resources. Additionally, the online attendance system, SCHOLA, enhances accuracy and reliability. By integrating ICT in education, the college fosters an effective, efficient, and innovative learning environment, aligning with modern academic and technological standards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the University of Calicut's guidelines for internal assessment and evaluation. Continuous internal evaluation includes internal exams, attendance, assignments/seminars, and viva voce, each with fixed weightage. Under the Internal Examination Controller (IEC), tasks such as timetable planning, classroom allotment, question paper preparation, valuation, and publishing of marks are executed efficiently. Monthly and two semester-based internal exams are conducted, and question papers align with the university's pattern. Exam halls are under CCTV surveillance for transparency.

Each course includes an assignment and seminar, with evaluated work returned for feedback. Final-year students undertake individual projects and viva voce with proper guidance. Attendance is recorded digitally using SCHOLA, with monthly and semester-end reports displayed. Internal marks are published for student verification before uploading to the university portal.

Examinations are conducted centrally under faculty invigilation, with one invigilator for every 30 students. Proper monitoring and supplementary exams ensure fairness and opportunities for improvement. Facilities like scribes are available for differently-abled students. Online exams using LMS platforms, such as Google Forms, are conducted during emergencies like pandemics. These measures ensure transparency, efficiency, and inclusivity in the evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://aacollege.ac.in/grievances-redressal-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Effective measures are taken to resolve the problems and grievances faced by the students related to examinations. A Grievance Redressal Cell for examination is initiated by the IQAC , in which the students can approach for reporting their grievances at Department level, College level and University level respectively. GRIEVANCE REDRESSAL CELL FOR EXAMINATION rievance Redressal application form is available on the website

developed by the institution.Diresct complaints can also be submitted in the complaint box under camera surveillance. TIME BOUND AND EFFECTIVE COMPLETION For the time bound and effective completion of the examination process, the institution has implemented a three-tier level access : Department Level, College Level and University Level. DEPARTMENT LEVEL Grievances are resolved by the HOD and concerned faculty members at the Department Level. Supplementary chances are given to the slow learners. Moreover , a class wise PTA is scheduled after each internal examination. COLLEGE LEVEL UNIVERSITY LEVEL A committee is constituted by the Vice Chanceller as Chairman, Pro-Vice Chancellor , Convener Syndicate Standing Committee on Students Discipline and Welfare ,Chairman - Board of Examination as members and the Controller of Examination as member - Secretary . After receiving a complaint , a formal enquiry will be conducted by a duly constituted committee and report issubmitted to University for redressal. Decisions based on grievances are taken within one week at the primary level. The final documentation of the marks are done only after hearing the grievances from the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://aacollege.ac.in/grievances-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

OBJECTIVES The main objective of Cos , PSOs and Pos are what a faculty member will cover in a course and what a student must be able to do at the conclusion of the course. IQAC of the college has taken certain initiatives for the better learning advancement of a student and also to help him/her to clarify, organize and prioritize learning.The following activities and programmes are offered by the institutionfor an effective Cos, PSOs and Pos to the shareholders: a. The students and faculty members are provided with the syllabus of all programs on the website which contain the detailed description of POs and COs of each programmes. b. The college website shares Pos, PSOs and Cos of all the UG and PG programmes offered by the college. c. Department meetings are held at the beginning of every academic

year and conducted a detail discussion on the Pos , PSCs and Cos to each of the faculty members. d. The information regarding to courses are displayed on the Dpertment Notice board and the college calendar. The IQAC of college along with different Departments Organize Orientation Programmes and Bridge courses for the first year students at the onset of each academic year. The attainment of learning outcome is evaluated at two levels: continous internal evaluation conducted by the institutions and the end semester examination conducted by the university.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://aacollege.ac.in/ug-programmes/
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic evaluation for the attainment of POs and Cos for each course. IQAC of the college has given instructions to the HOD for the course plans with the guidance of a faculty in charge. A meeting will be held in the beginning of the academic year to design and implement the course plans. Eventually , as per the instruction of concerned HOD , the faculty in charge provides different Learning Activities for each module to facilitate the learning and evaluation process. Learning Activities are evaluated and documented on thebasis of formative and summative tests. POs, Pesos and Cos are evaluated through Continuous Evaluation and Output Evaluation. CONTINUOUS EVALUATION For the proper evaluation of Learning Outcome, the college gathers information based on the following methods: a. Formative and summative tests for estimating Cos. b. Assignments, seminars and classroom discussions. c. Participation in field trips. d. Performance in viva. e. Performance in course based tasks and exercises. f. Evaluation based on class performance. OUTPUT EVALUATION IQAC has prepared a structured pro-forma for rating feedbacks. Analysis and synthesis of the feedback forms are conducted under the supervision of IQAC IQAC announces the output based on the analysis and referred to the College Council . The success rate

is evaluated by the proper analysis of increasing results , awards and placements. The college has taken measures for increasing the output by various student oriented programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/Internal-Mark_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aacollege.ac.in/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aacollege.ac.in/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Across various departments, cells, and clubs, dynamic initiatives are being implemented to foster innovation and facilitate the creation and transfer of knowledge. Among these, several standout programs are designed to empower students with essential skills and prepare them for the professional world.

"Fluentia" serves as a distinctive and innovative platform that revolutionizes language learning. By offering practical strategies and interactive sessions, it enables students to master linguistic proficiency, unlocking new avenues for communication and cross-cultural exchange.

The "How to Face an Interview" program is a pragmatic initiative that equips students with critical skills to excel in job interviews. It focuses on building confidence, improving articulation, and understanding the nuances of professional interactions, ensuring students are fully prepared to navigate the challenges of the corporate world.

Sessions like "Skillcraft: Crafting Professional Skills" take professional development to the next level. These workshops provide hands-on training in essential professional competencies, including teamwork, time management, and leadership. By fostering these skills, students enhance their employability and readiness to contribute effectively in dynamic work environments.

Together, these programs exemplify the spirit of innovation by addressing practical challenges, enabling skill acquisition, and creating a knowledge-driven ecosystem that prepares students to thrive in a competitive global landscape.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/3.2.1-files-compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://aacollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ansar Arabic College Valavannur has undertaken various impactful projects to strengthen its social commitment, empowering students to enhance their social responsibilities while supporting neighboring communities in need.

Our students actively engage with *Shanthibhavanam* (Children's Home), dedicating time to teach fundamental skills and grammar, promoting self-reliance and solidarity. During a state seminar at MDPS, they offered invaluable assistance to visually impaired participants, ensuring seamless participation and accessibility.

Our students demonstrated environmental stewardship by distributing and planting saplings while educating the community on their care, fostering enthusiasm for a greener, sustainable environment. In collaboration with Trinity Eye Hospital Tirur, the NSS unit organized a successful eye testing camp, highlighting their dedication to public health.

A vegetable garden was established at ALPS School Klari under the NSS banner to promote sustainable agricultural practices, encouraging eco-friendly initiatives. Additionally, students contributed to renovating the Valavannur Grama Panchayat Library, enhancing its facilities for community benefit.

In partnership with Bhoomithrasena, the NSS unit consistently conducts cleanliness drives, raising awareness about environmental sustainability and community hygiene. These initiatives reflect the college's unwavering commitment to societal welfare and its mission to inspire students to lead

with compassion and responsibility.

File Description	Documents
Paste link for additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/extension-compressed-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

155

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Accessibility

The College Campus is located 3.3 km away from National Highway, Puthanathani and 10 km from Tirur railaway station. This makes the academic programmes accessible for diverse student categories hailing from urban and rural areas.

- **The campus spread over 3.07 acres of land**
- **The college offers 2 undergraduate programmes, 1 postgraduate programme and 1 research programme.**

Classroom Facilities:

- **The college comprises:**

- **2 departments**
- **8 classrooms, of which, all are ICT enabled with LCD projector and Wi-Fi. 6 classrooms are having an average area 54 sqm and seating capacity 65. Remaining classrooms are having an average area 25 sqm and seating capacity 30.**

- **2 departments are provided with separate faculty rooms.**

Computer Facilities:

- **Computer lab with internet, Wi-Fi and language learning facilities.**

- E-resource corner in the library.
- Research room with internet and Wi-Fi connectivity.

Other Facilities:

- Audio visual hall with a seating capacity of 60.
- Fully Air Conditioned Seminar hall with seating capacity of 200.
- Fully automated library.
- Separate rooms for IQAC, NSS, Students' Union, PTA, Alumni, Management.
- IQAC conference hall.
- Boys centre and girls centre
- Guest room.
- Students and staff recreation rooms.
- Campus wide Wi-Fi facility
- Canteen facility of area 237.24sqm.
- Campus Store.
- Solar power systems.
- Biogas plant.
- Incinerator.
- Vending machine
- Ramps, handrails and sanitary facilities for the differently abled students.
- Rain water harvesting facility.
- Separate parking areas for teachers and students.
- 3 Xerox machines
- Drinking water with filter and cooler.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aacollege.ac.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities

- The college provides adequate space for students to practice various cultural activities
- Organizes arts day and sports day to promote the talents of students in cultural events.
- The college publishes Student Magazines every year.

- Students Magazines include Class Magazines, Wall Magazine and Digital Magazines
- Auditorium with a seating capacity of 500 pupils for organizing cultural events.
- A fully air conditioned seminar hall.
- Audio visual hall with a seating capacity of 60.
- Conducts a weekly programme 'Nadwa' which gives opportunity for students to practice cultural activities.

Facilities for Sports and Games

- The college provides adequate space for students to practice sports and games activities.
- Imparts Yoga Training for students to develop physical and mental fitness
- Special coaching for various sports and games activites.
- Spacious playground for Athletics and football.
- Multi-purpose court for basketball, shuttle badminton and tennis
- Standard volleyball court.
- Well equipped fitness centre.
- Space for indoor games like Chess, Table Tennis
- Sporting equipments, kits and sportswears for team members in group events.

Particulars/Court

Area(Sqm)

Type of Use

Auditorium

595.94 Sqm

Cultural Programmes

Play Ground

1600.00Sqm

Athletics, Football, Cricket

Valleyball Court

162.00 Sqm

Valleyball

Fitness Centre

17.28 Sqm

Body Fitness

Yoga Centre

17.28 Sqm

Yoga Training and Demonstration

Multi Purpose Court

540.75 Sqm

Basketball, Shuttle Badminton, Tennis

Indoor Games Hall

218.00 Sqm

Table Tennis, Chess

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aacollege.ac.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacollege.ac.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.391

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ansar Arabic College Valavannur has a well established central library located in the campus in a separate block with three floors comprising a total area of 296.2 Sq. m.

- **With a total seating capacity of 60 students and an e-resource corner with 7 desktops and associated hardwares**
- **The library showcases a total of 11000+ books in print. All books are barcode enabled to enhance ease of access.**
- **The library has made available 30 journals including national and international, 7,99,500+ e-books 6,000+e-journals under INFLIBNET N-LIST**

The central library is fully automated using the library software KOHA with a user friendly interface to search

resources in the library along with its stack position and availability.

ILMS Software features:

- Nature of Automation : Full
- Library link : https://aacollege.ac.in/library/

Library Subheads:

- PG and Reference section
- Periodical Section
- Newspaper Section
- Stack Rooms
- Circulation Section
- Rare books Section
- Reprography section
- Digital Library – Calibre Library
- E-Resource Corner
- Audio file section
- Area for specially abled people – Talking Book Library and necessary softwares

Library data base follows:

Books in Print

11124

E-Books

199500+

E-Journals

6000+

Audio Files

361

Rare Books

43

No of Titles

7764

Reference Books

1100

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aacollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34158

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37.07

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is equipped with 52 computers, 13 laptops, and 10 projectors, all connected through WIFI across campus. Internet access is available in every department, facilitating convenient learning for both teachers and students. With 8 classrooms featuring LCD projectors and WiFi, the campus is well-equipped for modern education. Additionally, there is a Seminar Hall, air-conditioned and accommodating 200 individuals, complete with an LCD projector and audio equipment. The Audio Visual Hall, with a seating capacity of 60, also features an LCD projector

The institution maintains a comprehensive website for up-to-date event information. Student attendance is managed through the Schola system via mobile phones, enabling easy reporting. Whatsapp groups for teachers and students ensure constant communication with the head of the institution. We have three 100 mbps broadband connections. A computer lab with 28 computers, and printer facilities available from 9 am to 4.30 pm on every working days, students have access to various resources.

The library, running on KOHA ILMS version 22.11.09.000, is fully automated. It features 7 desktops for digital access to electronic resources, an online catalog for book searches, and a barcode system for circulation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aacollege.ac.in/facilities/

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.22956

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has effective procedures for maintaining and utilizing its infrastructure, overseen by a subcommittee chaired by the Principal. Regular discussions with the Planning Board ensure transparency and accountability. Budget allocations support timely maintenance and optimal use of facilities, with upgrades guided by the committee. The PTA and Alumni contribute significantly to infrastructural development.

The college's physical facilities are managed meticulously, addressing security, electrical/plumbing needs, and routine furniture checks during semester breaks. The college office oversees various tasks, including computer and software updates, while the library advisory committee handles book purchases and budgeting.

Departmental needs are annually approved by the Principal, and office staff efficiently manages the college, including a contracted canteen. Sports facilities are prepared for annual matches, and surveillance is maintained through 24/7 CCTV. The waste-free policy is upheld with structured waste management, including segregated bins and biogas plants.

E-Waste is minimized through repair/reuse policies, with a contracted company managing disposal. Sports facilities are routinely cleaned, and a nearby school uses the college ground for competitions. Exam halls host distance education exams, and the Pre-marital Counseling Centre operates in designated spaces with support from cleaning staff. Water tanks are cleaned bi-monthly, and overall cleanliness is a collective effort involving staff and students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	http://aacollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ansar Arabic College, Valavannur, follows a well-organized system for its Student Council, adhering to parliamentary

guidelines from the Lyngdoh Commission and Calicut University. A yearly procedure establishes the Students' Union, with University-set dates for nominations and elections to ensure ethical practices.

The election process has two phases: class representatives are elected first, followed by the selection of office bearers for the College Union. The Union includes various positions, with the Principal administering the oath, and a faculty member as a staff advisor.

Post-oath, the Union nominates members for bodies like the Grievance Redressal Cell and Sports Committee. The Students' Union and Sports Committee organize festivals and coach for various events. The IQAC ensures student involvement in decision-making, with roles in committees like the Anti-Narcotic Cell and NSS.

Initiated by the Union, the College Magazine showcases talents, with students participating in clubs and cells. The IQAC promotes student engagement in clubs like the Entrepreneurship Development Club, Fine Arts Club, Green Club, Yoga Club, and English Club. Additionally, the IQAC addresses students' concerns and grievances effectively through various statutory bodies, such as the Anti-Ragging Cell, Grievance Redressal Cell, Internal Complaint Cell, Minority Welfare Cell, and OBC and SC/ST Cells.

File Description	Documents
Paste link for additional information	http://aacollege.ac.in/wp-content/uploads/2025/01/union-report-1_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in 1975, the Ansar Arabic College Valavannur Alumni Association (AVAACOS) has been a cornerstone in the institution's progress for over 46 years. Operating under the Societies Registration Act, AVAACOS has significantly impacted the college's development. Financially, it mobilizes funds for infrastructural enhancements, crucial for the college's modernization and technological upgrades. The annual Alumni Day in January serves as a cohesive platform, fostering unity among former students. Alumni achieve positions of success and influence, which will in turn benefit our institution as they begin to give back. By helping the institution spontaneously , alumni are also enhancing the value of their own degree qualification. Beyond financial support, AVAACOS invests in non-financial initiatives like "A Road to Excellence," aiding students in career development and skill enhancement. The association acts as a vital link to the job market, organizing awareness programs and engaging distinguished alumni as mentors. In essence, AVAACOS is a testament to enduring camaraderie among the college's alumni. Through both financial generosity and impactful non-financial initiatives, the association actively contributes to the college's growth, ensuring a legacy of excellence for generations to come. AVAACOS stands as a beacon, exemplifying the profound strength and pillar of the success of the institution.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The founding fathers of the college, like the great visionary K P Mohammed Bin Ahammed , set up the college with the great objective of reforming the surrounding communities of the backward region through imparting quality higher education.

The Internal Quality Assurance Cell (IQAC) has been pivotal in chalking out a balanced plan of action catering to develop curricular and extracurricular excellence and progress among students.

VISION

To be an excellent centre of quality higher education accessible and affordable to all sections of the society especially to the backward and the marginalized.

MISSION

To identify and nurture the latent talents of the youth and mould them into useful citizens with the right character capable of taking up lead roles and responsibilities.

To provide a spectrum of wholesome academic and co-academic experiences in a qualitative environment.

To equip the students with all necessary skills and qualities for professional competence and committed workmanship.

To inculcate core human values in the students through humanitarian social service training programmes and enable them to serve the poor and the deprived.

To inculcate true and honest spirit of patriotism among the students and enable them to serve the country in times of need and emergencies.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The proactive engagement of students and the collaborative approach of the administration highlight the institution's commitment to effective leadership through decentralization and participative management. When students identified the need for additional sports materials, they took the initiative to submit a formal request to the college union advisor. Recognizing the importance of student input, the union advisor promptly forwarded the request to the principal. The principal, demonstrating responsive and inclusive leadership, approved the purchase of more sports materials, ensuring that the students' needs were met.

This seamless coordination between students, faculty, and administration showcases the decentralized decision-making and participative management practices at the college, fostering an environment where all stakeholders contribute to the institution's development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of our college revolves around fostering an environment of quality education and embracing advanced technologies to meet the evolving demands of the academic landscape. The institution is dedicated to addressing the academic needs of both students and teachers, ensuring a dynamic learning experience. In line with our commitment to holistic development, the college conducts placement drives to connect students with lucrative career opportunities. This not only enhances the employability of our graduates but also strengthens the institution's ties with leading industries. To promote research and academic excellence, the college supports the faculty members through DA (Dearness Allowance) and TA (Travel Allowance) for paper presentations at conferences. This encourages scholarly activities and contributes to the overall intellectual capital of the institution. Additionally, the management has appointed a physicaleducation trainer to oversee and conduct physical training activities, further supporting the holistic development of our students. Recognizing and rewarding merit, the college provides management scholarships to exceptional students. This not only motivates academic excellence but also cultivates a culture of healthy competition, driving students to strive for their best. In essence, our strategic plan is a comprehensive framework that embraces education, technology, and inclusivity, fostering a vibrant academic community that prepares students for success in a rapidly changing world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aacollege.ac.in/wp-content/uploads/2023/12/STRATEGIC-PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, under the Ansar Arabic College Committee and Ansarullah Sangham, embodies a multilevel leadership structure with a focus on transparent governance and affordable, quality education. Founded in 1964 by Ansarullah Sangham, a non-profit organization, the college aims to uplift socially backward Muslim minority communities through accessible higher education. The Ansar Arabic College Committee, led by President Sri A. P. Abdussamad, oversees the college's proper governance. Members include Sri M. Ahmed Saeed (Manager), Sri Ashraf Parayil (Secretary), Sri Sharafudheen Theyyampattil (Treasurer), and the Principal, Dr. Abdul Majeed AI. The institution adheres to UGC regulations, Directorate of Collegiate Education directives, University of Calicut statutes, and minority institution privileges. The Principal, with the college council's approval, executes administrative policies. Internal administration involves a robust Alumni Wing for financial support, an IQAC ensuring academic and non-academic quality, and various bodies like the Alumni Association, PTA, Board of Internal Examination, and Statutory Cells. Two departments, led by department heads, oversee daily routines. Department council meetings address academic and non-academic student performance. Class-wise monitoring is handled by tutors. The administrative wing, comprising the Head Accountant, Upper Division Clerk, Lower Division Clerks, and Class D Officers, manages administrative functions effectively.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/managing-committee-2/
Link to Organogram of the institution webpage	https://aacollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following welfare measures schemes for the staff:

- Academic Refreshment: The management organizes one day Academic Refreshment (FDP) for the teaching and non-teaching staff of the college at the beginning of every academic year.

- Financial aids provided to the needy teachers for participating in Academic Retreats/Orientations/ Refresher/ Workshops/ Seminars.

- Well-equipped Staff Recreation Room Two Wheeler and Four Wheeler vehicle parking facilities are available for staff members separately.

- **Faculties with outstanding academic and non-academic achievements are honoured duly on the Achievers Day Celebrations.**

- **All the teachers are provided with computer cum internet facilities in the departments.**

- **Purified drinking water is provided to teachers and students after testing the quality measures.**

- **Separate prayer room is provided for lady staff members with a well-maintained washroom.**

- **Staff are provided with healthy and delicious food at reasonable prices from the college canteen.**

- **Staff Association ensures the welfare of all staff members of the college.**

- **Staff Tours are organized occasionally for teaching and nonteaching staff by the staff association.**

- **Group Insurance Scheme is given for the entire staff.**

- **Paternity and maternity leave available to the staff as per government rules.**

- **Well equipped fitness center is provided to the staff at the evening Advance salary is provided to the needy staff from the management fund**

- **Daycare is provided to the kids of the staff at the college day**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year
5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure efficacy enhancement and competency power of the teaching and the nonteaching staff in the right direction, the institution has envisaged an effective mechanism to evaluate their performance timely.Student evaluation on teachers and Non-teaching staff: After analyzing the assessment report given by the students, the Principal provides suggestions for improvement to the faculty members confidentially.

Self-Appraisal by teachers: Every teacher is required to submit the self-appraisal form/ Academic Performance Indicator which records the annual performance of teachers which includes curricular, co-curricular activities, and research and academic contributions. The self-appraisal form, which is the basic requirement for their career advancement as per UGC guidelines is then reviewed by the Principal and the IQAC.

Feedback from External Stakeholders: Feedback from alumni and parents is taken periodically through meetings, both general and departmental, thus collecting feedback on the syllabus, facilities, teaching-learning process, etc.

The IQAC collects selfappraisal forms from non-teaching staff to evaluate their performance, major indicators being efficiency and time-bound completion of tasks assigned to them. Monthly and Annual Reports: Head of the department prepares the reports which comprise all the departmental activities. The

semester-wise result analysis of students is conducted and it is also included in the department's annual report.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The main sources of funds for the colleges are from the Government of Kerala, Management and Alumni. As a Government aided college, it receives financial assistance from UGC ,Government of Kerala, University funds for conducting examinations, scholarship for students from state and central governments, grants to conduct seminars, funds collected from staff and students, tuition fee ,support from Alumni and PTA. The college has a systematic and transparent system for financial management. The institution conducts internal and external audits regularly to check accuracy and authenticity of transactions. Internal and external financial audits of grants and funds sanctioned by Governments and UGC are conducted separately.

Audits by Directorate of Collegiate Education

The Directorate of Collegiate education Trivandram through the audit team of Deputy director of Collegiate Education Kozhikode conducts periodic audit and verifies all the financial documents related to the public funds utilized by the college.

Audits by Accountants General ,Kerala

The Accountant General Kerala also conducts their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated for the utilization of funds.

Audits by Chartered Accountant

The accountants are audited by an external chartered accountant

at the end of every financial year. After verification of income and expenditure statements , an audit report issued by the auditor with utilization certificate and all necessary verified accounts are submitted to the concerned sanctioned authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.62

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a systematic strategy for mobilizing and optimum utilization of such funds. A committee is formed as a "Planning and Development Committee" under principal. The committee consists of a member from the management committee, a member from office administration and each member from each academic department and the Librarian. All the strategies regarding fund mobilization and its utilization are taken by this committee. As the institution does not receive any capitation for appointments and admissions. The management has to depend on other reliable resources for fund mobilization. The institution applies for grants from various agencies like

UGC and for students scholarships from various government agencies, apart from the fund initiated by management, PTA and Alumni. Since college belongs to Government Aided status, the government grants salary for the teachers and non-teaching staff.The institution mobilizes funds by submitting proposals to various agencies and utilizing it in the best possible way.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/iqac-cell/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has successfully implemented Two Practices for maintaining the quality assurance strategies and processes.

Practice I

The college has a very systematic strategy on several practices for the internal quality assurance and enhancement in academic and extra academic activities of the college. The IQAC of the college initiates a Three-Decker program viz. Bridge course, Students Academic Performance Test (SAPT). The IQAC initiative of the Three- Decker programs have been given below:

1.Bridge Course

2.SAPT

3.Orientation for Higher Education Practice

II Mentor Mentee System

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/iqac-cell/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The institution has a strict practice on achieving learning goals by analysing the needs for implementing an active learning strategy. Consequently, the institution provides 100% ICT furnished classrooms which enables the global learning outlook. The institution carries out reviews through ContinuousFeedback system and Academic Audit. Continuous Feedback system The institution adheres to an effective feedback system in order to review teaching - learning process. The institution ensures the standard and quality of its primary stakeholders. The IQAC of the college has taken valuable measures for collecting the feedback from different stakeholders of the college. Students Feedback system Teachers' Feedback, Parents' Feedback, Alumni Feedback, Academic Audit.

File Description	Documents
Paste link for additional information	https://aacollege.ac.in/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aacollege.ac.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity and sensitivity through routine activities, structured programs, and curriculum integration. Students, irrespective of gender, participate equally in academic and cultural events. Efforts include classroom discussions, awareness programs on gender stereotypes, and workshops on contemporary gender issues.

Safety and Security: Measures include CCTV surveillance at key points, security guards at the main gate, and ID cards for controlled access. A Women's Cell, ICC, and Anti-Sexual Harassment Cell address grievances with zero tolerance for misconduct. Workshops on self-defense and cyber safety are conducted.

Anti-Ragging: An Anti-Ragging Committee operates as per UGC guidelines. Students sign affidavits against ragging, and awareness posters are displayed across the campus.

Support Services: Faculty mentors provide academic and personal counseling, with a professional psychologist available for stress and adolescent issues. A squad monitors campus safety.

Facilities: Separate boys' and girls' centers, with the girls' center offering a prayer hall, sanitary vending machines, and a sick room. A day care center supports staff and students' children during working hours.

File Description	Documents
Annual gender sensitization action plan	http://aacollege.ac.in/wp-content/uploads/2024/12/gender-equity_compressed.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://aacollege.ac.in/wp-content/uploads/2024/12/7.1.1-SUPPORTING-DOCUMENT-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ansar Arabic College is dedicated to maintaining a waste-free campus, recognizing plastic as a significant threat to the ecosystem. Declared a plastic-free zone, the college has constructed two waste pits for solid waste, including food waste, and installed three large bins for segregating biodegradable, recyclable, and plastic waste. Biodegradable waste, along with food waste, is transformed into vermicomposting and utilized in organic farming. The college ensures maximum equipment usage through regular maintenance, disposing of irreparably damaged items with environmental consciousness. Notably, the campus exclusively uses LED bulbs for illumination, promoting energy efficiency. Liquid waste is managed meticulously, with drainage into covered pits allowing water to percolate into the earth, maintaining the local water table. The biogas plant plays a dual role, facilitating proper wastewater disposal and serving as a water source for campus

plants.In handling e-waste, the college adopts a "Repair and Reuse" policy, minimizing electronic waste. Apartnership with India Tech Solution for Technologies, ensures safe and proper e-waste management, with guidelines communicated to students. This commitment to waste management reflects the college's dedication to environmental sustainability and responsible campus practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is a vibrant tapestry of cultural and social diversity, fostering an inclusive environment where students from various backgrounds engage harmoniously in both academic pursuits and extracurricular activities. With a steadfast commitment to inclusiveness, the institution welcomes students from all communities, without privileging any religion, caste, or class. The ethos of the college is rooted in perfect equality and abiding tolerance. Notably, 99% of the student body belongs to minority communities, and the college is dedicated to their upliftment and overall development. This commitment is exemplified through initiatives that celebrate various festivals, conveying a message of oneness. Regional and religious differences pose no barriers as festivals are joyously observed in perfect harmony. The college extends its impact beyond campus borders, catering to the needs of the immediate society in the rural area it serve. Environmental initiatives like the "Clean Drive" and Suchitwa Mission reflect a commitment to community well-being. Educational endeavors include,Blood donation camp , promote environmental sustainability among students and conducting initiatives for women's empowerment. Inclusivity, environmental stewardship, and community engagement define the college's multifaceted approach to education and social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college places a strong emphasis on imparting human, social, and constitutional values to its students. Through a vigilant approach, the institution instills values and a sense of social responsibility in students, promoting activities that celebrate national pride and commitment to community service. Extracurricular and academic performances serve as platforms for fostering important values. The National Service Scheme (NSS) plays a key role, organizing initiatives like Student Initiative in Paliative (SIP) fundraising for palliative care, Food kit distribution for poor students and blood donation drives. In terms of social responsibility, students are made aware of their rights and duties, fostering a sense of agency to do the right thing at the right time. Community service programs, such as Suchithwa mission and Abhayam Home Project, showcase their commitment to societal well-being. The college also imparts constitutional values through structured programs, celebrating national days and commemorating key figures in Indian history, emphasizing citizenship values and engaging in electoral literacy initiatives. Overall, the college aims to shape responsible, dedicated citizens with a strong moral and constitutional foundation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://aacollege.ac.in/wp-content/uploads/2025/01/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college places a strong emphasis on gender equity, fostering it through various inclusive programs. Equal participation in academic and cultural activities is encouraged for both girls and boys. Gender issues are seamlessly integrated into the curriculum, raising awareness about contemporary challenges. Safety measures include a dedicated security guard, extensive CCTV surveillance at crucial points, and the issuance of ID cards to control access. Grievance redressal is efficiently handled through the Internal Complaint Committee (ICC) and the Anti-Sexual Harassment Cell (AHC), both committed to a zero-tolerance policy against transgressions. The Women Development Cell actively monitors safety initiatives, organizing workshops conducted by experts on self-defense, cybercrime, and other pertinent topics. In line with UGC guidelines, an Anti-Ragging Committee ensures a vigilant stance against any form of harassment within the campus. Students pledge their commitment to non-involvement in ragging through a signed affidavit upon admission. Anti-ragging posters are prominently displayed across the campus to reinforce this commitment. Mentoring and counseling services are well-

regulated, with each student assigned a dedicated faculty mentor. Professional psychologists are also available to address issues related to adolescent challenges, stress management, and individual problems. The college offers separate common rooms, prayer halls, and a well-equipped day care centre, fostering a secure and inclusive environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Caring Touch (Snehasparsham) Our college, situated in a rural area, supports economically disadvantaged students through various beneficial schemes. Fundraising efforts, supported by affluent parents, alumni, staff, and benevolent individuals, aim to assist students facing challenges like severe illnesses and financial constraints related to fees, books, uniforms, and other essentials. Notable initiatives include the Students Welfare Fund, weekly fund collection, and NSS Abhayam (home project). The college also engages in human welfare activities, such as rehabilitation for differently-abled individuals (Santhwanam), blood donation drives, visits to special schools and children's homes, and distributing food kits to poor students. These efforts underscore the college's commitment to creating a supportive, inclusive environment, fostering holistic development for students regardless of their economic background or health challenges.

Best Practices: Nadwa Nadwa is a weekly training program organized by the IQAC every Wednesday to help students express themselves freely through art, literature, and cultural forms. Since 2013, this program has provided a platform for students, including introverts, to showcase their talents and build confidence. Nadwa boosts self-expression by giving students opportunities to present stories, poems, essays, speeches, and

discussions on global topics. It also provides training on how to face a venue and engage audiences. By consistently participating, students discover their inner talents and gain the skills to communicate effectively, inspiring them to express their creativity and ideas confidently.

File Description	Documents
Best practices in the Institutional website	https://aacollege.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ansar Arabic College Valavannur, located in the Valavannur village within the TirurTaluk of Malappuram, Kerala, stands as a transformative force in education since its inception in 1964 by the socio-cultural educational organization "AnsarullahSangham." Initially focused on uplifting the backward population, the college achieved affiliation with the University of Calicut in 1970 and gained government-aided status in 1979. Recognized as a minority institution by the National Commission for Minority Educational Institutions in New Delhi, the college has been at the forefront of social change, particularly regarding women. Addressing local social conditions, the institution has actively integrated female students into the mainstream. Through counseling classes, Parent-Teacher Association meetings, and the provision of essential mental support via a counseling center and Women Development Cell, the college emphasizes the significance of education and women's empowerment. The commitment extends to a PreMarital Counselling Center, contributing to increased enrollment of female students from the minority community. The Women Development Cell, fostering gender sensitization and empowerment, organizes seminars, workshops, and self-defense training. Beyond academics, co-curricular and extra-curricular activities enhance confidence and teamwork, with special programs like Women's Day celebrations showcasing the colleges dedication to societal wellbeing. Facilities, including a daycare center, prayer room, restrooms, sanitary napkin vending machines, and incinerators, contribute to creating a supportive and inclusive environment for all students. Ansar Arabic

College stands as a symbol of educational and social transformation, exemplifying a commitment to holistic development and empowerment.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Aligned with the National Education Policy, our institution is poised for a transformative journey, ushering in dynamic interdisciplinary programs. Our educational landscape will be shaped by key initiatives: Firstly, a focus on enhanced professional development aims to elevate blended learning experiences, integrating contemporary methodologies and technologies. Interdisciplinary research will thrive by leveraging resources from group projects, fostering collaboration among diverse academic disciplines. Promoting collaborative academic and research activities involves forging robust external collaborations, creating platforms for knowledge exchange between faculty and students. The Placement Cell will be fortified, establishing stronger ties with industry partners to enhance placement opportunities. The Green Campus Project will be reinforced, promoting sustainability and integrating eco-friendly activities into the academic curriculum. Holistic education, inclusive of entrepreneurial skills, will prepare students for corporate challenges. Striving for improved rankings through academic excellence, the institution commits to regularly reviewing and updating certificate course curricula. Cultivating an inclusive culture, regular internal audits, and external assessments will maintain and enhance academic standards. In recognizing excellence, Alumni and Management Scholarships, alongside Excellence Awards, will support and celebrate outstanding achievements. These initiatives collectively aim to nurture innovation, collaboration, and excellence; ensuring students are well-prepared for success in our evolving world.